

## Chinese Level 2 – Sample 2009 Examination Questions

### 90382: Listen to and understand spoken language in Chinese in less familiar contexts

*Note: These sample questions are based on the texts and questions in the 2007 paper*

#### PASSAGE ONE

Listen to a phone message left by Xiaoming.

喂，王老师，您好。我是小明。我打算找个工作，因为我想买新车。我知道您有很多学习中文的学生。请问，他们要找中文老师吗？

我觉得我会是一个很好的中文老师，因为我是中国人，我的听，说，看，写都没问题。我一定可以帮助您的学生。而且，我以后想当老师，我打算从现在开始练习怎么当个好老师。

我不会跟您的学生那很多的钱。别的中文老师一个小时要五十块，我只要三十块。如果您的学生们想找中文老师，请给他们我的电话。谢谢您。再见！

#### Question One

- (a) What is the purpose of Xiaoming's message? Give full details.
- (b) Why does Xiaoming think he is a good candidate for this job? Make connections with his future career plans.
- (c) What other information is provided by Xiaoming at the end of the message?

#### PASSAGE TWO

Listen to an announcement in a department store.

Glossed words:

用品 yòngpǐn means equipment      半价 bànjià means half price

大家好，欢迎您来“日新商店”。在二楼，您可以看见很多运动用品。从九点到十二点，运动用品只要半价。在五楼，小孩子的冬天衣服都只要四十块钱。

要是您在别的商店找到更便宜的东西，我们会给您十块钱。如果您今天花了五百块钱以上，请去八楼的饭馆，我们会请您吃午饭。您可以一边吃饭，一边听音乐。谢谢。

#### Question Two

- (a) What are the discounted items in Rixin Department Store? Give as much information about them as you can.
- (b) What monetary and non-monetary rewards are in place in Rixin Department store? Describe them as fully as you can.

### PASSAGE THREE

Listen to a teacher making an announcement to his Chinese class about a trip to China.

#### Glossed word

历史 lǐshǐ means history

同学们，明年我打算带你们去中国。我们会先去北京一个星期，然后去西安一个星期。在北京你们每天都有汉语课。我会住在旅馆里，你们会住在中国人的家里。这是很好的机会，可以让同学们知道中国人的家是怎么样的，也可以练习说汉语。

第二个星期，我们会坐火车去西安。西安是一个又重要又老的城市，也非常漂亮。在西安，同学们可以学到很多中国历史。在西安，我会带你们去买东西，因为我们不用上汉语课，会比较有空去买东西。

因为我们要去两个城市，所以同学们不应该带太多东西。而且，中国的东西太便宜了，大家一定会买很多礼物。如果明年你想和我一起去中国，你应该问问你的父母，然后在八月一日以前告诉我。

#### Question Three

- (a) Give a detailed account of what the students will be expected to do during their time in Beijing? What will they do? Where will they stay? What does the teacher think about their accommodation?
- (b) What will happen in the second week? How is the city they are visiting in the second week described? Give as much information as you can.
- (c) What other information was given to the students at the end of this announcement? Give full details.

## Assessment Schedule

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#### Notes for Assessors

##### *Formatting of the schedule*

Responses at Merit level are underlined.

Responses at Excellence level are **bolded**.

The Achievement column contains achievement level responses only.

The Merit column contains the achievement level responses and underlined merit level responses.

The Excellence column contains the achievement level responses, underlined merit level responses, and **bolded** excellence responses.

*In order to arrive at a final grade, assessors are to:*

- make a judgement for each Question using the shaded 'Judgement' row; the judgement will be A or M or E or N
- make a judgement for the standard as a whole using the 'Overall Judgement Statement' at the end of the schedule.

##### *Editing / altering the schedule*

The shaded 'Judgement' rows and the 'Overall Judgement Statement' are provided as a guide.

Assessors may alter them to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Dot points may be added, deleted or edited as above to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

##### *Making the overall judgement*

Higher level judgements are to be based at all times on qualitative (not quantitative) grounds that revolve around recognition of detail and higher level structures, and inference. Typically:

- achievement level responses will give relevant information
- those at merit will contain more specific details
- those at excellence will show in depth understanding / the ability to infer meaning.

That is, the learner's ability to extract and interpret information from the text(s) will determine the grade awarded.

## Evidence statement

Question	Achieved	Merit	Excellence
<b>One</b> <b>(a)</b>	<ul style="list-style-type: none"> <li>to get a job</li> <li>teaching Chinese language.</li> </ul>	<ul style="list-style-type: none"> <li>to get a job</li> <li>teaching Chinese language.</li> </ul>	<ul style="list-style-type: none"> <li>to get a job</li> <li>teaching Chinese language</li> <li><b>because he wants to buy a new car.</b></li> </ul>
<b>(b)</b>	<ul style="list-style-type: none"> <li>because he is Chinese.</li> <li>he is good at listening, speaking, reading and writing.</li> </ul>	<ul style="list-style-type: none"> <li>because he is Chinese.</li> <li>he is good at listening, speaking, reading and writing.</li> <li><u>he wants to be a teacher in the future.</u></li> </ul>	<ul style="list-style-type: none"> <li>because he is Chinese.</li> <li>he is good at listening, speaking, reading and writing.</li> <li><u>he wants to be a teacher in the future.</u></li> <li><b>therefore he is keen to start practicing how to be a good teacher now.</b></li> </ul>
<b>(c)</b>	<ul style="list-style-type: none"> <li>other teachers charge \$50/hour</li> <li>he will only charge \$30/hour.</li> </ul>	<ul style="list-style-type: none"> <li>other teachers charge \$50/hour</li> <li>he will only charge \$30/hour.</li> <li><u>if Mr Wang's students are interested, please give them Xiaoming's contact details.</u></li> </ul>	<ul style="list-style-type: none"> <li>other teachers charge \$50/hour</li> <li>he will only charge \$30/hour.</li> <li><u>if Mr Wang's students are interested, please give them Xiaoming's contact details.</u></li> </ul>
<b>Judgement</b>	4 dot points	6 dot points, <u>1 underlined</u>	8 dot points including: <b>1 bolded</b> and 2 <u>underlined or bolded</u>
<b>Two</b> <b>(a)</b>	<ul style="list-style-type: none"> <li>sports equipments are half price.</li> <li>children's clothes are \$40.</li> </ul>	<ul style="list-style-type: none"> <li><u>on the second floor,</u></li> <li>sports equipment is half price</li> <li><u>from 9am to 12pm.</u></li> <li><u>on the fifth floor,</u></li> <li>children's clothes are \$40.</li> </ul>	<ul style="list-style-type: none"> <li><u>on the second floor,</u></li> <li>sports equipment is half price</li> <li><u>from 9am to 12pm.</u></li> <li><u>on the fifth floor,</u></li> <li><b>all children's winter</b> clothes are \$40.</li> </ul>
<b>(b)</b>	<ul style="list-style-type: none"> <li>if customers find cheap things, they get \$10.</li> <li>if they spend \$500, they get a meal.</li> </ul>	<ul style="list-style-type: none"> <li>if customers find <u>cheaper</u> goods <u>in other stores</u>, they get \$10.</li> <li>if they spend <u>over</u> \$500 they get a <u>free</u> meal.</li> </ul>	<ul style="list-style-type: none"> <li>if customers find <u>cheaper</u> goods <u>in other stores</u>, they get \$10.</li> <li>if they spend <u>over</u> \$500, they get a <u>free</u> meal.</li> <li><b>on the 8<sup>th</sup> floor where they can listen to music and have their meal.</b></li> </ul>
<b>Judgement</b>	3 dot points	6 dot points, 5 <u>underlined</u>	7 dot points including: 2 <b>bolded</b> and 5 <u>underlined</u>

Question	Achieved	Merit	Excellence
<b>Three (a)</b>	<ul style="list-style-type: none"> <li>students will have Chinese lessons</li> <li>students will stay with Chinese families.</li> <li>teacher thinks it's good,</li> <li>because students will learn about the daily life of Chinese people.</li> <li>they can speak Chinese.</li> </ul>	<ul style="list-style-type: none"> <li>students will have Chinese lessons</li> <li><u>every day.</u></li> <li>students will stay with Chinese families.</li> <li>teacher thinks it's a good</li> <li><u>opportunity,</u></li> <li>because students can learn about the daily life of Chinese people</li> <li>they can <u>practise speaking Chinese.</u></li> </ul>	<ul style="list-style-type: none"> <li>students will have Chinese lessons</li> <li><u>every day.</u></li> <li>students will stay with Chinese families.</li> <li>teacher thinks it's a good</li> <li><u>opportunity,</u></li> <li>because students can learn about the daily life of Chinese people</li> <li>they can <u>practise speaking Chinese.</u></li> </ul>
<b>(b)</b>	<ul style="list-style-type: none"> <li>they will go to Xian.</li> <li>Xian is important, old and pretty.</li> <li>students will learn Chinese history.</li> <li>they will go shopping.</li> </ul>	<ul style="list-style-type: none"> <li>they will <u>take the train</u> to Xian.</li> <li>Xian is important, old and pretty.</li> <li>students will learn <u>a lot about</u> Chinese history.</li> <li>they will go shopping,</li> <li><u>because they don't have to go to Chinese lessons.</u></li> </ul>	<ul style="list-style-type: none"> <li>they will <u>take the train</u> to Xian.</li> <li>Xian is important, old and pretty.</li> <li>students will learn <u>a lot about</u> Chinese history.</li> <li>they will go shopping,</li> <li><u>because they don't have to go to Chinese lessons.</u></li> <li><b>therefore they will have more time to go shopping.</b></li> </ul>
<b>(c)</b>	<ul style="list-style-type: none"> <li>students should not take too many things,</li> <li>because they are travelling to 2 cities,</li> <li>and they will go shopping.</li> <li>if they want to go to china next year, they should ask their parents.</li> </ul>	<ul style="list-style-type: none"> <li>students should not take too many things,</li> <li>because they are travelling to 2 cities,</li> <li>and they will go shopping.</li> <li>if they want to go to china next year, they should ask their parents.</li> <li><u>then tell the teacher before 1 August.</u></li> <li><u>buy presents, because things in china are too cheap.</u></li> </ul>	<ul style="list-style-type: none"> <li>students should not take too many things,</li> <li>because they are travelling to 2 cities,</li> <li>and they will go shopping.</li> <li>if they want to go to china next year, they should ask their parents.</li> <li><u>then tell the teacher before 1 August.</u></li> <li><u>buy presents, because things in china are too cheap.</u></li> </ul>
<b>Judgement</b>	10 dot points	11 dot points, 6 <u>underlined</u>	14 dot points including: 1 <b>bolded</b> and 7 <u>underlined</u>

### Overall Judgement Statement

Achievement	Merit	Excellence
Any 2 A or M or E	2 x M Any 1 other A or M or E	2 x E 1 other M or E