

## Chinese Level 2 – Sample 2009 Examination Questions

### 90385: Read and understand written language in Chinese in less familiar contexts

*Note: These sample questions are based on the texts and questions in the 2007 paper*

#### TEXT ONE

Read the text below about the One Child Policy in China and some of its implications.

Glossed word

家务 jīawù

在中国，每家都只有一个孩子。而且，中国人觉得学习非常重要。所以父母常常花很多钱让孩子多多学习。中国的小学生非常忙！他们很早放学，可是他们玩儿的时间很少。很多小学生要学习很多东西，比如音乐，英语，数学，等等。有的父母觉得，要是小学生不学习课本以外的东西，那么他们以后不会有好的工作。很多父母不让孩子做家务或者做运动，因为怕孩子会没有时间做功课。所以，很多中国的孩子学习的特别好，可是不会做家务也不喜欢做运动。

#### Question One

According to the text, what are some consequences of the “One Child Policy”? Support your answer with as much evidence from the text as possible.

#### TEXT TWO

Read the text below about Lanlan’s party.

今天晚上兰兰的爸爸妈妈有事，要十二点以后才回家，所以兰兰请了她的同学去她家开舞会。兰兰的爸爸妈妈一离开她的家，她的同学就到了。Tony 带了他妈妈做的面包，Lucy 带了一些苹果。

兰兰说绿茶很好喝，就拿给大家喝。Tony 要在绿茶里加牛奶，兰兰一边笑一边说，喝中国茶是不加牛奶的。同学们喝了绿茶以后，有的人说不错，有的人说不好喝。最后，他们喝了兰兰爸爸的红酒。兰兰从来没有喝过酒，所以她特别高兴。

同学们一边吃喝，一边跳舞，大家都玩得开心极了。快十二点的时候，大家和兰兰说再见，就都回家了。

#### Question Two

- Do you think Lanlan had her parents’ permission to host this party? Give evidence from the text to support your answer.
- Describe a “cultural clash” in this text.

#### TEXT THREE

上个假期，我去了中国三个星期，玩得非常开心，还认识了一个中国朋友。他叫大春，我们是在北京城里认识的。那时候，我正要去书店买北京地图，可是我迷路了。大春看见我，就过来帮我。

大春很友好，他说他现在有空，就带我去书店。因为我的中文不太好，所以大春帮我问地图多少钱。然后，我请大春喝东西。

虽然我们只认识了几个小时，可是我觉得大春就像我的老朋友一样。那天，他给了我他的电话。离开中国的时候，我也马上写了信给他，请他下次架起一定要来新西兰玩儿。

#### Question Three

- Describe in details how the writer and Dachun met. Give all details.

(b) How do you know Dachun is not just an acquaintance to the writer? Give evidence from the text to support your answer.

## Assessment Schedule

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#### Notes for Assessors

##### *Formatting of the schedule*

Responses at Merit level are underlined.

Responses at Excellence level are **bolded**.

The Achievement column contains achievement level responses only.

The Merit column contains the achievement level responses and underlined merit level responses.

The Excellence column contains the achievement level responses, underlined merit level responses, and **bolded** excellence responses.

*In order to arrive at a final grade, assessors are to:*

- make a judgement for each Question using the shaded 'Judgement' row; the judgement will be A or M or E or N
- make an judgement for the standard as a whole using the 'Overall Judgement Statement' at the end of the schedule.

##### *Editing / altering the schedule*

The shaded 'Judgement' rows and the 'Overall Judgement Statement' are provided as a guide.

Assessors may alter them to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Dot points may be added, deleted or edited as above to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

##### *Making the overall judgement*

Higher level judgements are to be based at all times on qualitative (not quantitative) grounds that revolve around recognition of detail and higher level structures, and inference. Typically:

- achievement level responses will give relevant information
- those at merit will contain more specific details
- those at excellence will show in depth understanding / the ability to infer meaning.

That is, the learner's ability to extract and interpret information from the text(s) will determine the grade awarded.

## Evidence statement

Question	Achieved	Merit	Excellence
<b>One</b>			
	<ul style="list-style-type: none"> <li>• parents often spend a lot of money on their child's learning / studies.</li> <li>• primary students are very busy.</li> <li>• many primary students must learn many things.</li>   <li>• many children don't do housework or sports.</li>   <li>• therefore, many Chinese children are good at studying</li> <li>• but don't know how to do housework, and dislike sports.</li> </ul>	<ul style="list-style-type: none"> <li>• parents often spend a lot of money on their child's learning / studies.</li> <li>• primary students are very busy.</li> <li>• many primary students must learn many things</li> <li>• <u>such as Music, English, Maths, etc.</u></li> <li>• <u>they finish school early, but have very little time to play.</u></li> <li>• <u>many parents don't allow</u> their child to do housework or sport.</li>   <li>• therefore, many Chinese children are <u>particularly (very)</u> good at studying</li> <li>• but don't know how to do housework, and dislike sports.</li> </ul>	<ul style="list-style-type: none"> <li>• parents often spend a lot of money on their child's learning / studies.</li> <li>• primary students are very busy.</li> <li>• many primary students must learn many things</li> <li>• <u>such as Music, English, Maths, etc.</u></li> <li>• <u>they finish school early, but have very little time to play.</u></li> <li>• <u>many parents don't allow</u> their child to do housework or sport</li> <li>• <b>because they fear their child won't have time to do school work.</b></li> <li>• therefore, many Chinese children are <u>particularly (very)</u> good at studying</li> <li>• but don't know how to do housework, and dislike sports.</li> <li>• <b>some parents feel if primary students don't learn things outside textbooks, they won't have a good job in the future.</b></li> </ul>
<b>Judgement</b>	4 dot points	5 dot points including 3 <u>underlined</u>	7 dot points including: 2 <b>bolded</b> and 3 <u>underlined</u>

Question	Achieved	Merit	Excellence
<b>Two</b>			
<b>(a)</b>	<ul style="list-style-type: none"> <li>• No. she didn't have her parents' permission.</li> <li>• Lanlan invited her friends to her party, because her parents went out and would only be home after 12am.</li> </ul>	<ul style="list-style-type: none"> <li>• No. she didn't have her parents' permission.</li> <li>• Lanlan invited her friends to her party, because her parents went out and would only be home after 12am.</li> <li>• <u>as soon as her parents left the house, her friends arrived.</u></li> <li>• <u>they drank her father's red wine.</u></li> </ul>	<ul style="list-style-type: none"> <li>• No. she didn't have her parents' permission.</li> <li>• Lanlan invited her friends to her party, because her parents went out and would only be home after 12am.</li> <li>• <u>as soon as her parents left the house, her friends arrived.</u></li> <li>• <u>they drank her father's red wine.</u></li> <li>• <b>Lanlan had never drunk alcohol before.</b></li> <li>• <b>her friends had to leave the party before 12am (just before her parents return home)</b></li> </ul>
<b>(b)</b>	<ul style="list-style-type: none"> <li>• Tony wanted to put milk in his green tea.</li> </ul>	<ul style="list-style-type: none"> <li>• Tony wanted to put milk in his green tea.</li> <li>• <u>Tony didn't know that Chinese people don't put milk in their tea.</u></li> <li>• <u>some people think Chinese tea is not nice.</u></li> </ul>	<ul style="list-style-type: none"> <li>• Tony wanted to put milk in his green tea.</li> <li>• <u>Tony didn't know that Chinese people don't put milk in their tea.</u></li> <li>• <u>some people think Chinese tea is not nice.</u></li> </ul>
<b>Judgement</b>	3 dot points	5 dot points including 3 <u>underlined</u>	7 dot points, including 2 <b>bolded</b> and 3 <u>underlined</u>

Question	Achieved	Merit	Excellence
<b>Three</b>			
(a)	<ul style="list-style-type: none"> <li>Last holiday, the writer went to china for 3 weeks.</li> <li>he met Dachun in Beijing city.</li> <li>Dachun helped him.</li> <li>Dachun was friendly.</li> <li>he took the writer to the bookshop.</li> <li>the writer's chinese is not good.</li> </ul>	<ul style="list-style-type: none"> <li>Last holiday, the writer went to China for 3 weeks.</li> <li>he met Dachun in Beijing city.</li> <li>Dachun helped him.</li> <li>Dachun was friendly.</li> <li><u>he said he had time now, so</u></li> <li>he took the writer to the bookshop.</li> <li><u>because</u> the writer's Chinese is not good.</li> <li><u>he was trying to go to the book shop.</u></li> <li><u>Dachun asked the shopkeeper how much the map was for him.</u></li> </ul>	<ul style="list-style-type: none"> <li>Last holiday, the writer went to China for 3 weeks.</li> <li>he met Dachun in Beijing city.</li> <li>Dachun helped him.</li> <li>Dachun was friendly.</li> <li><u>he said he had time now, so</u></li> <li>he took the writer to the bookshop.</li> <li><u>because</u> the writer's Chinese is not good.</li> <li><u>he was trying to go to the book shop.</u></li> <li><b>to buy a map.</b></li> <li><b>but he got lost.</b></li> <li><b>afterwards, the writer shouted Dachun a drink.</b></li> <li><u>Dachun asked the shopkeeper how much the map was for him.</u></li> </ul>
(b)	<ul style="list-style-type: none"> <li>Dachun gave the writer his phone number (so they could keep in touch).</li> <li>the writer called Dachun at the airport.</li> <li>the writer wrote a letter to Dachun.</li> </ul>	<ul style="list-style-type: none"> <li>Dachun gave the writer his phone number (so they could keep in touch).</li> <li>the writer called dachun at the airport</li> <li><u>before leaving china to thank him for his help.</u></li> <li>the writer wrote a letter to Dachun</li> <li><u>after returning to New Zealand.</u></li> <li>he invited Dachun to come to NZ to visit him.</li> </ul>	<ul style="list-style-type: none"> <li>dachun gave the writer his phone number (so they could keep in touch).</li> <li>the writer called dachun at the airport</li> <li><u>before leaving china to thank him for his help.</u></li> <li>the writer wrote a letter to Dachun <b>immediately</b></li> <li><u>after returning to New Zealand.</u></li> <li>he invited Dachun to come to NZ to visit him.</li> <li><b>while in China, although they had only known each other for a few hours, it felt like Dachun was the writer's old friend.</b></li> </ul>
<b>Judgement</b>	7 dot points	9 dot points, including 3 <u>underlined</u>	12 dot points including: 2 <b>bolded</b> and 2 others, <b>bolded</b> or <u>underlined</u>

### Overall Judgement Statement

Achievement	Merit	Excellence
Any 2 A or M or E	2 x M Any 1 other A or M or E	2 x E 1 other A or M or E