

Chinese Level 3 – Sample 2009 Examination Questions

90546: Listen to and understand complex spoken Chinese in less familiar contexts

Note: These sample questions are based on the texts and questions in the 2007 paper

PASSAGE ONE: A CONVERSATION

Question 1

- (a) Why can't Sarah play Tennis with Oliver tonight? Give 2 details
- (b)
 - (i) What will Oliver do on Monday night?
 - (ii) How often does Oliver do this?
- (c)
 - (i) How did Oliver find his job?
 - (ii) What kind of jobs are available according to Oliver?
 - (iii) Why isn't Sarah interested in these jobs? Give 2 reasons.

Question Two

- (a) What does Oliver suggest Sarah should do? Why?
- (b) Give a detailed explanation of how Sarah could make \$800 per day. Give all details.
- (c) What does Oliver think of Sarah's idea and why? Give all details.

PASSAGE 2: JESSIE'S TRIP

Question Three

- (a) How long did Jessie stay in China? Which 2 cities did she visit?
- (b)
 - (i) How long did the train journey take ?
 - (ii) How did Jessie feel about this experience? Why?
- (c)
 - (i) What did people do on the train? Mention at least 2 things.
 - (ii) What questions did people ask Jessie and her friends? Mention at least 3 questions.

Question Four

- (a) When did the train arrive at the destination? How did Jessie describe the station?
- (b) Give a detailed explanation of:
 - what the group was worried about.
 - what the group knew
 - what the group didn't know
 - why were they worried
- (c) Describe the person Jessie saw. Why did Jessie feel sure that this was the person they were looking for?

Question Five

- (a) What did this person tell them? Give details
- (b)
 - (i) What did Jessie and her friends do in that city?
 - (ii) What was most important to them, according to Jessie?
- (c)
 - (i) What were Jessie's conclusions about the benefit of her trip? Give all details
 - (ii) What is Jessie's suggest for New Zealand schools and Why?

Assessment Schedule

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Notes for Assessors

Formatting of the schedule

Responses at Merit level are underlined.

Responses at Excellence level are **bolded**.

The Achievement column contains achievement level responses only.

The Merit column contains the achievement level responses and underlined merit level responses.

The Excellence column contains the achievement level responses, underlined merit level responses, and **bolded** excellence responses.

In order to arrive at a final grade, assessors are to:

- make a judgement for each Question using the shaded 'Judgement' row; the judgement will be A or M or E or N
- make a judgement for the standard as a whole using the 'Overall Judgement Statement' at the end of the schedule.

Editing / altering the schedule

The shaded 'Judgement' rows and the 'Overall Judgement Statement' are provided as a guide.

Assessors may alter them to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Dot points may be added, deleted or edited as above to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Making the overall judgement

Higher level judgements are to be based at all times on qualitative (not quantitative) grounds that revolve around recognition of detail and higher level structures, and inference. Typically:

- achievement level responses will give relevant information
- those at merit will contain more specific details
- those at excellence will show in depth understanding / the ability to infer meaning.

That is, the learner's ability to extract and interpret information from the text(s) will determine the grade awarded.

Evidence statement

Question	Achievement	Merit	Excellence
One			
(a)	<ul style="list-style-type: none"> • She went dancing last night. • She is too tired because she didn't go to bed last night. 	<ul style="list-style-type: none"> • She went dancing last night. • She is too tired because she didn't go to bed last night. 	<ul style="list-style-type: none"> • She went dancing last night. • She is too tired because she didn't go to bed last night.
(b)	<ul style="list-style-type: none"> • Tutor a primary school student in English 	<ul style="list-style-type: none"> • Tutor a primary school student in English • <u>Twice a week/ Monday and Thursdays</u> 	<ul style="list-style-type: none"> • Tutor a primary school student in English • <u>Twice a week/ Monday and Thursdays</u>
(c)	<ul style="list-style-type: none"> • On the internet 	<ul style="list-style-type: none"> • On the internet. • <u>Teaching English or Maths and working in a restaurant</u> 	<ul style="list-style-type: none"> • On the internet. • <u>Teaching English or Maths and working in a restaurant</u> • Because her English and math are poor • She thinks working in a restaurant is boring.
Judgement	3 dot points	4 dot points, 1 <u>underlined</u>	5 dot points including: 1 bolded and 1 <u>underlined</u>
Two			
(a)	<ul style="list-style-type: none"> • She should have a dancing class so that anyone who wants to learn dancing can join. • Because she is only interested in dancing/ teaching dancing 	<ul style="list-style-type: none"> • She should have a dancing class so that anyone who wants to learn dancing can join. • Because she is only interested in dancing/ teaching dancing 	<ul style="list-style-type: none"> • She should have a dancing class so that anyone who wants to learn dancing can join. • Because she is only interested in dancing/ teaching dancing
(b)	<ul style="list-style-type: none"> • He can charge \$10 per person per hour. 	<ul style="list-style-type: none"> • He can charge \$10 per person per hour. • <u>If she has 10 students, she will earn \$100 per hour.</u> 	<ul style="list-style-type: none"> • He can charge \$10 per person per hour. • <u>If she has 10 students, she will earn \$100 per hour.</u> • If she work 8 hours per day, she will earn \$800
(c)	<ul style="list-style-type: none"> • Not a good idea. • Because Sarah is a new teacher 	<ul style="list-style-type: none"> • Not a good idea. • Because Sarah is a new teacher • <u>She has never taught before so should charge less</u> • <u>They agree she should charge \$5 per hour .</u> 	<ul style="list-style-type: none"> • Not a good idea. • Because Sarah is a new teacher • <u>She has never taught before so should charge less</u> • <u>They agree she should charge \$5 per hour .</u>
Judgement	3 dot points	5 dot points, 2 <u>underlined</u>	6 dot points including: 1 bolded and 2 others, <u>underlined</u> or bolded

Question	Achievement	Merit	Excellence
Three			
(a)	<ul style="list-style-type: none"> Six weeks, Beijing and Xian 	<ul style="list-style-type: none"> Six weeks, Beijing and Xian 	<ul style="list-style-type: none"> Six weeks, Beijing and Xian
(b)	<ul style="list-style-type: none"> 16 hours Very interesting 	<ul style="list-style-type: none"> 16 hours Very interesting <u>Because it was her first trip in China</u> 	<ul style="list-style-type: none"> 16 hours Very interesting <u>Because it was her first trip in China</u>
(c)	<ul style="list-style-type: none"> Slept / listened to the music / snacked / read (Any 2) 	<ul style="list-style-type: none"> Slept / listened to the music / snacked / read (Any 2) <u>Where they came from</u> <u>How old they were.</u> (any 2 of the 4 questions) 	<ul style="list-style-type: none"> Slept / listened to the music / snacked / read (Any 2) <u>Where they came from</u> If there were more sheep than people in NZ <u>How old they were.</u> What they were doing in China
Judgement	3 dot points	4 dot points, 1 <u>underlined</u>	6 dot points including: 1 bolded and 3 others, <u>underlined</u> or bolded
Four			
(a)	<ul style="list-style-type: none"> Early in the morning. Very crowded/full of people 	<ul style="list-style-type: none"> Early in the morning. Very crowded/full of people 	<ul style="list-style-type: none"> Early in the morning. Very crowded/full of people
(b)	<ul style="list-style-type: none"> They knew only that a teacher Zhang will / would come to the station. 	<ul style="list-style-type: none"> They knew only that a teacher Zhang will / would come to the station. <u>They don't / didn't know if this person was male or female</u> 	<ul style="list-style-type: none"> They knew only that a teacher Zhang will / would come to the station. <u>They don't / didn't know if this person was male or female</u> Because none of them had met Zhang before/ they were worried that that Zhang might not come
(c)	<ul style="list-style-type: none"> A woman about 40/40-ish She had a piece of paper 	<ul style="list-style-type: none"> A woman about 40/40-ish She had a piece of paper <u>in her hand</u> <u>With the names of Jessie and her friends on it.</u> 	<ul style="list-style-type: none"> A woman about 40/40-ish She had a piece of paper <u>in her hand</u> <u>With the names of Jessie and her friends on it.</u>
Judgement	3 dot points	4 dot points, 1 <u>underlined</u>	5 dot points including: 1 bolded and 1 <u>underlined</u>

Question	Achievement	Merit	Excellence
Five			
(a)	<ul style="list-style-type: none"> • She had already booked the motel for them • They should go and have a rest first. • She would take them out for dinner later 	<ul style="list-style-type: none"> • She had already booked the motel for them • They should go and have a rest first. • She would take them out for dinner later 	<ul style="list-style-type: none"> • She had already booked the motel for them • They should go and have a rest first. • She would take them out for dinner later
(b)	<ul style="list-style-type: none"> • Went to many famous places • Did a lot of shopping 	<ul style="list-style-type: none"> • Went to many famous places • Did a lot of shopping • <u>The opportunity to use Chinese every day</u> 	<ul style="list-style-type: none"> • Went to many famous places • Did a lot of shopping • <u>The opportunity to use Chinese every day</u>
(c)	<ul style="list-style-type: none"> • Her Chinese improved extremely fast • She had no problem shopping and asking for directions in Chinese 	<ul style="list-style-type: none"> • Her Chinese improved extremely fast • She had no problem shopping and asking for directions in Chinese • <u>Every school should arrange for their Chinese classes to go on a trip to China</u> 	<ul style="list-style-type: none"> • Her Chinese improved extremely fast • She had no problem shopping and asking for directions in Chinese • <u>Every school should arrange for their Chinese classes to go on a trip to China</u> • Because travel is the best way to learn a language
Judgement	4 dot points	5 dot points, 1 <u>underlined</u>	6 dot points including 1 bolded and 1 <u>underlined</u>

Overall Judgement Statement

Achievement	Merit	Excellence
Any 3 A or M or E	2 x M Any 2 other A or M or E	2 x E Any 2 other A or M or E