

Chinese Level 3 – Sample 2009 Examination Questions

90549: Read and understand written Chinese, containing complex language, in less familiar contexts

Note: These sample questions are based on the texts and questions in the 2007 paper

TEXT ONE: DAMING'S DECISION

Question One

- (a) How long has Daming been working?
- (b) How much has he earned and what does he want to do with the money ?
- (c) According to Daming, what would be useful for his school work? Give two reasons why this would be useful.

Question Two

- (a) What is Daming's preferred purchase?
Which word is used in the text to indicate Daming's preference?
- (b) (i) What is the school rule regarding such items?
(ii) How do students respond to this rule?
- (c) (i) What is the opinion of Daming's mother on his preferred purchase?
(ii) What does Daming's mother ask him? Give details.
(iii) What is Daming's response to his mother's questions?

Question Three

- (a) Where is Daming going tomorrow? Give a detailed answer.
- (b) Give a detailed explanation on Daming's problem.
- (c) (i) Which decision would pleased Daming's mother?
(ii) What do you think Daming will probably buy? Give evidence for your answer.

TEXT TWO: JASON

Question Four

- (a) How old is Jason and where is he from? Give details.
- (b) (i) What made Jason want to learn Chinese? Give details.
(ii) What was Jason's first impression of learning Chinese and why did he have the impression?
- (c) Explain how Jason's feelings about learning Chinese changed later on. Give details.

Question Five

- (a) Who is Li Gang? How and when does Jason need Li Gang's help?
- (b) (i) Give details about what Li Gang does differently from Jason's other teachers.
(ii) Explain the reasoning behind Li Gang's teaching method. Give details.
- (c) (i) Why does Jason think Li Gang is laughable?
(ii) What has Jason decided to do? Why does Jason want to do that?

Assessment Schedule

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Notes for Assessors

Formatting of the schedule

Responses at Merit level are underlined.

Responses at Excellence level are **bolded**.

The Achievement column contains achievement level responses only.

The Merit column contains the achievement level responses and underlined merit level responses.

The Excellence column contains the achievement level responses, underlined merit level responses, and **bolded** excellence responses.

In order to arrive at a final grade, assessors are to:

- make a judgement for each Question using the shaded 'Judgement' row; the judgement will be A or M or E or N
- make a judgement for the standard as a whole using the 'Overall Judgement Statement' at the end of the schedule.

Editing / altering the schedule

The shaded 'Judgement' rows and the 'Overall Judgement Statement' are provided as a guide. Assessors may alter them to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Dot points may be added, deleted or edited as above to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Making the overall judgement

Higher level judgements are to be based at all times on qualitative (not quantitative) grounds that revolve around recognition of detail and higher level structures, and inference. Typically:

- achievement level responses will give relevant information
- those at merit will contain more specific details
- those at excellence will show in depth understanding / the ability to infer meaning.

That is, the learner's ability to extract and interpret information from the text(s) will determine the grade awarded.

Evidence statement

Question	Achievement	Merit	Excellence
One			
(a)	<ul style="list-style-type: none"> A year and a half 	<ul style="list-style-type: none"> A year and a half 	<ul style="list-style-type: none"> A year and a half
(b)	<ul style="list-style-type: none"> He has earned \$900 dollars/yuan/kuai. 	<ul style="list-style-type: none"> He has earned \$900 dollars/yuan/kuai. <u>He wants to buy either a second hand computer or a cell phone.</u> 	<ul style="list-style-type: none"> He has earned \$900 dollars/yuan/kuai. <u>He wants to buy either a second hand computer or a cell phone.</u>
(c)	<ul style="list-style-type: none"> A computer would be useful. 	<ul style="list-style-type: none"> A computer would be useful. <u>Because much of his homework needs to be done on the computer.</u> 	<ul style="list-style-type: none"> A computer would be useful. <u>Because much of his homework needs to be done on the computer.</u> He often works late at school computer room since he doesn't own a computer. (Having his own computer will be more convenient.)
Judgement	2 dot points	3 dot points, 1 <u>underlined</u>	4 dot points including: 1 bolded and 1 <u>underlined</u>
Two			
(a)	<ul style="list-style-type: none"> A cell phone, particularly or especially 	<ul style="list-style-type: none"> A cell phone, particularly or especially 	<ul style="list-style-type: none"> A cell phone, particularly or especially
(b)	<ul style="list-style-type: none"> Students are not allowed to use cell phones in class. 	<ul style="list-style-type: none"> Students are not allowed to use cell phones in class. <u>As soon as classes finish, they turn on the cell phones and talk to their friends.</u> 	<ul style="list-style-type: none"> Students are not allowed to use cell phones in class. <u>As soon as classes finish, they turn on the cell phones and talk to their friends.</u>
(c)	<ul style="list-style-type: none"> She thinks Daming should work hard at school. A cell phone is of no use to him. 	<ul style="list-style-type: none"> She thinks Daming should work hard at school. A cell phone is of no use to him. <u>What do you want a cell phone for? You see your friends at school everyday, why do you need a cell phone?</u> 	<ul style="list-style-type: none"> She thinks Daming should work hard at school. A cell phone is of no use to him. <u>What do you want a cell phone for? You see your friends at school everyday, why do you need a cell phone?</u> I can use a cell phone to send text messages, take photos and listen to the music.
Judgement	2 dot points	3 dot points, 1 <u>underlined</u>	4 dot points including: 1 bolded and 1 <u>underlined</u>

Question	Achievement	Merit	Excellence
Three			
(a)	<ul style="list-style-type: none"> To the market that sells second hand/used electric appliances. 	<ul style="list-style-type: none"> To the market that sells second hand/used electric appliances. 	<ul style="list-style-type: none"> To the market that sells second hand/used electric appliances.
(b)	<ul style="list-style-type: none"> He can buy only one thing, either a computer or a cell phone. 	<ul style="list-style-type: none"> He can buy only one thing, either a computer or a cell phone. If he chooses to buy a cell phone, he will definitely get told off by his mother. 	<ul style="list-style-type: none"> He can buy only one thing, either a computer or a cell phone. If he chooses to buy a cell phone, he will definitely get told off by his mother.
(c)	<ul style="list-style-type: none"> Choosing to buy a computer. 	<ul style="list-style-type: none"> Choosing to buy a computer. A cell phone. 	<ul style="list-style-type: none"> Choosing to buy a computer. A cell phone. Because he said that his mother will probably be angry with him tomorrow / he mentions that his mother will not be happy about his buying a cell phone.
Judgement	2 dot points	3 dot points, 1 <u>underlined</u>	4 dot points including: 1 bolded and 1 <u>underlined</u>
Four			
(a)	<ul style="list-style-type: none"> He is 16. He is from a city in the North Island. 	<ul style="list-style-type: none"> He is 16. He is from a city in the North Island. 	<ul style="list-style-type: none"> He is 16. He is from a city in the North Island.
(b)	<ul style="list-style-type: none"> He saw the great Wall of China on TV and decided that he wanted to visit China. 	<ul style="list-style-type: none"> He saw the great Wall of China on TV and decided that he wanted to visit China. <u>He thought it was easy because he was good at Pinyin.</u> 	<ul style="list-style-type: none"> He saw the great Wall of China on TV and decided that he wanted to visit China. <u>He thought it was easy because he was good at Pinyin.</u>
(c)	<ul style="list-style-type: none"> When Jason started to learn how to write Chinese, he felt it was very hard. 	<ul style="list-style-type: none"> When Jason started to learn how to write Chinese, he felt it was very hard. <u>Although he could understand and recognise many Chinese characters, he couldn't write them.</u> 	<ul style="list-style-type: none"> When Jason started to learn how to write Chinese, he felt it was very hard. <u>Although he could understand and recognise many Chinese characters, he couldn't write them.</u> It took a long time to learn each character.
Judgement	2 dot points	3 dot points, 1 <u>underlined</u>	4 dot points including: 1 bolded and 1 <u>underlined</u>

Question	Achievement	Merit	Excellence
Five			
(a)	<ul style="list-style-type: none"> A Chinese student who is staying with/ hosted by Jason's family. Jason usually asks for help when he doesn't know how to write or read a Chinese character. 	<ul style="list-style-type: none"> A Chinese student who is staying with/ hosted by Jason's family. Jason usually asks for help when he doesn't know how to write or read a Chinese character. 	<ul style="list-style-type: none"> A Chinese student who is staying with/ hosted by Jason's family. Jason usually asks for help when he doesn't know how to write or read a Chinese character.
(b)	<ul style="list-style-type: none"> He never gives the answer straight away/immediately. 	<ul style="list-style-type: none"> He never gives the answer straight away/immediately. <u>He always asks Jason to look it up in the dictionary first.</u> 	<ul style="list-style-type: none"> He never gives the answer straight away/immediately. <u>He always asks Jason to look it up in the dictionary first.</u> By not giving the answer to Jason, Li Gang gives him the chance to work it out by himself. When Jason comes across the same problem next time, he still won't know the answer.
(c)	<ul style="list-style-type: none"> Li Gang doesn't participate in any sport. Because he feel it's dangerous. (if he gets hit on the head, it's humiliating etc.) 	<ul style="list-style-type: none"> Li Gang doesn't participate in any sport. Because he feel it's dangerous. (if he gets hit on the head, it's humiliating etc.) <u>Jason wants to teach Li Gang rugby because it is the most popular sport in New Zealand, He thinks every man/ male student should know how to play it.</u> 	<ul style="list-style-type: none"> Li Gang doesn't participate in any sport. Because he feel it's dangerous. (if he gets hit on the head, it's humiliating etc.) <u>Jason wants to teach Li Gang rugby because it is the most popular sport in New Zealand, He thinks every man/ male student should know how to play it.</u>
Judgement	2 dot points	3 dot points, 1 <u>underlined</u>	4 dot points including: 1 bolded and 1 <u>underlined</u>

Overall Judgement Statement

Achievement	Merit	Excellence
Any 3 A or M or E	2 x M Any 2 other A or M or E	2 x E Any 2 other A or M or E