

## French Level 1 - Sample 2009 Examination Questions

90087: Read and understand simple written French in familiar contexts

*Note: These sample questions are based on the texts and questions in the 2007 paper*

### TEXT ONE: SYLVIE'S HOMEPAGE

#### Question One:

- a) What does Sylvie say about music? Give details
- b) What does Sylvie do instead of watching television?
- c) What happens on Sundays? Give details
- d) What is the connection between Sylvie's brother and her best friend?
- e) What is special about the relationship between Sylvie's family and that of her best friend?

#### Question Two:

- a) What are Sylvie's general complaints about her teachers and classes?
- b) What comments does Sylvie make about her English class and the teacher?
- c) What reasons does Sylvie give for not liking Science?

#### Question Three:

Summarise Sylvie's plans for the future

### TEXT TWO: TEXT MESSAGING

#### Question Four

- (a) How do Bruno and Amelie know each other?
- (b) What is Amelie's problem and what is the consequence of this?

#### Question Five

- (a) Give details about when and where Bruno and Amélie plan to meet each other. Include:
  - (i) Where
  - (ii) When
  - (iii) How will Bruno get there? Give ALL details.
- (b) What does Amélie say about hot drinks?
- (c) Why does Bruno ask Amélie to give him the CD?

## Assessment Schedule

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#### Notes for Assessors

##### *Formatting of the schedule*

Responses at Merit level are underlined.

Responses at Excellence level are **bolded**.

The Achievement column contains achievement level responses only.

The Merit column contains the achievement level responses and underlined merit level responses.

The Excellence column contains the achievement level responses, underlined merit level responses, and **bolded** excellence responses.

*In order to arrive at a final grade, assessors are to:*

- make a judgement for each Question using the shaded 'Judgement' row; the judgement will be A or M or E or N
- make a judgement for the standard as a whole using the 'Overall Judgement Statement' at the end of the schedule.

##### *Editing / altering the schedule*

The shaded 'Judgement' rows and the 'Overall Judgement Statement' are provided as a guide.

Assessors may alter them to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Dot points may be added, deleted or edited as above to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

##### *Making the overall judgement*

Higher level judgements are to be based at all times on qualitative (not quantitative) grounds that revolve around recognition of detail and higher level structures, and inference. Typically:

- achievement level responses will give relevant information
- those at merit will contain more specific details
- those at excellence will show in depth understanding / the ability to infer meaning.

That is, the learner's ability to extract and interpret information from the text(s) will determine the grade awarded.

## Evidence statement

Question	Achievement	Merit	Excellence
<b>One</b>			
<b>(a)</b>	<ul style="list-style-type: none"> <li>Loves it</li> <li>No favourite group</li> <li>Likes to sing in her room</li> </ul>	<ul style="list-style-type: none"> <li>Loves it</li> <li>No favourite group</li> <li>Likes to sing in her room</li> </ul>	<ul style="list-style-type: none"> <li>Loves it</li> <li>No favourite group</li> <li>Likes to sing in her room</li> <li><b>All alone</b></li> </ul>
<b>(b)</b>	<ul style="list-style-type: none"> <li>Walks with the dog</li> </ul>	<ul style="list-style-type: none"> <li>Walks with the dog</li> </ul>	<ul style="list-style-type: none"> <li>Walks with the dog</li> </ul>
<b>(c)</b>	<ul style="list-style-type: none"> <li>Goes to church with father</li> <li>Mother does not come</li> </ul>	<ul style="list-style-type: none"> <li>Goes to church with father</li> <li>Mother does not come</li> </ul>	<ul style="list-style-type: none"> <li>Goes to church with father</li> <li>Mother does not come</li> </ul>
<b>(d)</b>	<ul style="list-style-type: none"> <li>Sylvie's little brother is friends</li> <li>With the brother of Sylvie's friend</li> </ul>	<ul style="list-style-type: none"> <li>Sylvie's little brother is <u>best</u> friends</li> <li>With the brother of Sylvie's <u>best</u> friend</li> </ul>	<ul style="list-style-type: none"> <li>Sylvie's little brother is <u>best</u> friends</li> <li>With the brother of Sylvie's <u>best</u> friend</li> </ul>
<b>(e)</b>	<ul style="list-style-type: none"> <li>They go to restaurants together once a week.</li> <li>Swim at the pool</li> </ul>	<ul style="list-style-type: none"> <li>They go to restaurants together once a week.</li> <li><u>Sometimes</u> swim at the pool</li> </ul>	<ul style="list-style-type: none"> <li>They go to restaurants together <b>at least</b> once a week.</li> <li><u>Sometimes</u> swim at the pool</li> <li><b>The families have known each other for a long time.</b></li> </ul>
<b>Judgement</b>	6 dot points	7 dot points, 2 <u>underlined</u>	4 dot points, including: 1 <b>bolded</b>
<b>Two</b>			
<b>(a)</b>	<ul style="list-style-type: none"> <li>Teachers give too much homework</li> <li>They don't listen</li> <li>Lessons are really boring</li> </ul>	<ul style="list-style-type: none"> <li>Teachers give too much homework</li> <li>They don't listen</li> <li>Lessons are really boring</li> </ul>	<ul style="list-style-type: none"> <li>Teachers give too much homework</li> <li>They don't listen</li> <li>Lessons are really boring</li> <li><b>Like everywhere in the world</b></li> </ul>
<b>(b)</b>	<ul style="list-style-type: none"> <li>Teacher is Australian</li> <li>Blond / good looking</li> <li>Fun</li> <li>Plays guitar</li> </ul>	<ul style="list-style-type: none"> <li>Teacher is Australian</li> <li>Blond / good looking</li> <li>Fun</li> <li>Plays guitar</li> <li><u>Quite likes English</u></li> <li><u>Gets average marks</u></li> </ul>	<ul style="list-style-type: none"> <li>Teacher is Australian</li> <li>Blond / good looking</li> <li>Fun</li> <li>Plays guitar</li> <li><u>Quite likes English</u></li> <li><u>Gets average marks</u></li> <li><b>Learns through song</b></li> </ul>
<b>(c)</b>	<ul style="list-style-type: none"> <li>Weak at it</li> <li>Teacher awful</li> </ul>	<ul style="list-style-type: none"> <li>Weak at it</li> <li>Teacher awful</li> <li>Classroom is far <u>from everything</u></li> </ul>	<ul style="list-style-type: none"> <li>Weak at it</li> <li>Teacher awful</li> <li>Classroom is far <u>from everything</u></li> </ul>
<b>Judgement</b>	5 dot points	7 dot points, 2 <u>underlined</u>	8 dot points including: 1 <b>bold</b> and 2 others, <u>underlined</u> or <b>bold</b>

Question	Achievement	Merit	Excellence
<b>Three</b>			
	<ul style="list-style-type: none"> <li>Succeed at school.</li> <li>Leave parents' home.</li> <li>Go to university</li> </ul>	<ul style="list-style-type: none"> <li>Succeed at school.</li> <li>Leave parents' home</li> <li><u>Straight after that.</u></li> <li><u>Village is quiet.</u></li> <li><u>She is not happy</u></li> <li><u>As there is nothing to do.</u></li> <li><u>Plans</u> to go to university</li> </ul>	<ul style="list-style-type: none"> <li>Succeed at school.</li> <li>Leave parents' home</li> <li>Straight after that.</li> <li><b>Likes them but</b></li> <li><u>Village is <b>too</b> quiet.</u></li> <li><u>She is not happy</u></li> <li><u>As there is <b>almost</b> nothing to do.</u></li> <li><u>Plans</u> to go to university</li> </ul>
<b>Judgement</b>	2 dot points	4 dot points, 3 <u>underlined</u>	5 dot points including: 2 <b>bold</b> and 1 other, <u>underlined</u> or <b>bold</b>
<b>Four</b>			
<b>(a)</b>	<ul style="list-style-type: none"> <li>In same English class</li> </ul>	<ul style="list-style-type: none"> <li>In same English class.</li> <li><u>They sit next to each other each day</u></li> </ul>	<ul style="list-style-type: none"> <li>In same English class.</li> <li><u>They sit next to each other each day</u></li> </ul>
<b>(b)</b>	<ul style="list-style-type: none"> <li>Lost numbers in her phone</li> </ul>	<ul style="list-style-type: none"> <li>She lost <u>all</u> the numbers in her phone</li> <li><u>The other day</u></li> </ul>	<ul style="list-style-type: none"> <li>She lost <u>all</u> the numbers in her phone</li> <li><u>The other day</u></li> <li><b>As a consequence she cannot identify people calling/texting her</b></li> </ul>
<b>Judgement</b>	1 dot point	2 <u>underlined</u> dot points	3 dot points including: 1 <b>bold</b> , 1 <u>underlined</u>
<b>Five</b>			
<b>(a)</b>	<ul style="list-style-type: none"> <li>8pm in front of the cinema.</li> <li>Black car</li> </ul>	<ul style="list-style-type: none"> <li><u>About</u> 8pm in front of the cinema.</li> <li>In the <u>parking lot</u></li> <li>Black car</li> <li><u>He got for his birthday</u></li> </ul>	<ul style="list-style-type: none"> <li><u>About</u> 8pm in front of the cinema.</li> <li>In the <u>parking lot</u></li> <li>Black car</li> <li><u>He got for his 17th birthday</u></li> <li><b>From his father</b></li> </ul>
<b>(b)</b>	<ul style="list-style-type: none"> <li>Never drinks coffee.</li> <li>Only drinks tea</li> </ul>	<ul style="list-style-type: none"> <li>Never drinks coffee.</li> <li>Only drinks tea</li> </ul>	<ul style="list-style-type: none"> <li>Never drinks coffee.</li> <li>Only drinks tea</li> </ul>
<b>(c)</b>	<ul style="list-style-type: none"> <li>Wants to listen to it with his cousin this weekend.</li> </ul>	<ul style="list-style-type: none"> <li>Wants to listen to it with his cousin this weekend.</li> <li><u>Cousin staying for 2 weeks</u></li> </ul>	<ul style="list-style-type: none"> <li>Wants to listen to it with his cousin this weekend.</li> <li><u>Cousin staying for 2 weeks</u></li> </ul>
<b>Judgement</b>	3 dot points	4 dot points, 2 <u>underlined</u>	5 dot points including: 1 <b>bold</b> , 2 <u>underlined</u>

### Overall Judgement Statement

Achievement	Achievement with Merit	Achievement with Excellence
Any 3 A or M or E	2 X M Any 2 other A or M or E	2 X E Any 2 other A or M or E