

German Level 1 – Sample 2009 Examination Questions

90093: Read and understand written language in German in familiar contexts

Note: These sample questions are based on the texts and questions in the 2007 paper

PASSAGE ONE: TOURIST INFORMATION ON LINZ

Read the information from a tourist brochure on Linz. Answer the questions, in **English**.

Glossary:

Linzer of the city of Linz

Das Verkehrsamt hat dreihundertfünfundsechzig Tage im Jahr auf. Es ist im Keller, links im alten Rathaus. Sie finden uns leicht, weil wir in der Stadtmitte sind.

Unsere Hauptaufgabe ist, Ihnen zu helfen! Wir können Ihnen zum Beispiel ein nettes Restaurant oder ein gutes Hotel empfehlen, oder Sie können Karten für das Theater oder Kino bei uns buchen.

Wie kommt man nach Linz?

Man kann natürlich mit dem Wagen, mit der Bahn oder mit dem Bus fahren, oder man kann fliegen. Der Flughafen liegt südlich von Linz. Man kann eine tolle Fahrt auf dem Fluss von Wien nach Linz machen, wenn man viel Zeit hat. Wir können Ihnen diese Reise sehr empfehlen, weil es so ruhig ist und so viel zu sehen gibt!

Question One

- Give all details about the information office
- How can the information office help tourists?
- Which way of travelling to Linz is recommended, and why is it recommended?

PASSAGE TWO: TOURIST INFORMATION ON LINZ (continued)

Glossary:

Linzer of the city of Linz

In Linz kann man mit dem Rad, mit der Straßenbahn oder mit dem Zug fahren. Der Linz City-Express, ein kleiner gelber Zug, hält an den zwanzig wichtigsten Sehenswürdigkeiten von der Stadt. Wir empfehlen das Schloss und Lentos – das Linzer Kunstmuseum.

Wenn Sie weitere Informationen brauchen, können Sie uns seine Email schicken, uns anrufen oder uns besuchen. Wir freuen uns auf Ihren Besuch!

Question Two

- How can people travel around Linz?
- Give all details about the Linz City-Express.
- What is Lentos?
- Give three ways by which tourists can contact the information office
- What is the final message from the information office?

PASSAGE THREE: EMAIL ABOUT PETS

Peter is a student at the *Akademisches Gymnasium* in Linz. In an earlier email, you asked Peter if he has any family pets. Read Peter's reply and answer the questions, in **English**

Hallo, ja ich habe Haustiere und meine ganze Familie hat auch Haustiere – Manchmal denke ich, dass ich im Zoo wohne! Ich habe einen Hund. Er heißt Bello und ist mein bester Freund. Bello ist ein großer, schwarzer Labrador. Er ist sehr lieb. Bello geht gern im Park spazieren und mag es, Ball zu spielen. Zum achten Geburtstag habe ich Bello als Geschenk von meiner Großmutter bekommen. Er war nur zwölf Wochen alt, und wir haben in der ersten Nacht gar nicht geschlafen, weil er die ganze Nacht unglücklich war! Am zweiten Abend hat meine Mutter einen alten Schuh in sein Bett gelegt und ihm warme Milch gegeben. Dann ist er sofort eingeschlafen!

Question Three

- a) Why does Peter sometimes feel as if he lives in a zoo?
- b) When did Peter get Bello?
- c) Give all details about Bello
- d) What effect did Bello have on Peter's family on the first night after his arrival, and why?

Question Four:

What did Peter's mother do on Bello's second night with the family, and what effect did this have?

PASSAGE FOUR: EMAIL ABOUT PETS (continued)

Mein Bruder Fabian hat einen hellgrauen Hamster. Er läuft den ganzen Tag in seinem Rad. Gibt es Hamster in Neuseeland? Wenn nicht, muss ich dir eine Foto schicken. Meine Schwester Susi hat viele bunte Vögel. Sie sind gelb, blau und grün. Die Vögel sind schrecklich laut, aber nicht so laut wie meine Schwester!

Meine Mutter mag Katzen, und sie hat eine ganze Familie von Katzen. Sie mag Mitzi und Müsli am liebsten. Sie sind Schwestern. Mitzi und Müsli sind dunkelgraue Katzen mit grünen Augen und spielen den ganzen Tag oder sitzen vor dem Aquarium und sehen Papas Goldfische an. Ich kann mir schon denken, was sie mit den Fischen machen wollen!

Bis bald!

Peter

Question Five

- a) What will Peter do if there are no hamsters in New Zealand?
- b) What is Peter's sister like, and what is she compared to?
- c) What do Mitzi and Müsli do, and what does Peter think about this?

Assessment Schedule

German Level 1 – Sample 2009 Examination Questions

90093: Read and understand written language in German in familiar contexts

Notes for Assessors

Formatting of the schedule

Responses at Merit level are underlined.

Responses at Excellence level are **bolded**.

The Achievement column contains achievement level responses only.

The Merit column contains the achievement level responses and underlined merit level responses.

The Excellence column contains the achievement level responses, underlined merit level responses, and **bolded** excellence responses.

In order to arrive at a final grade, assessors are to:

- make a judgement for each Question using the shaded 'Judgement' row; the judgement will be A or M or E or N
- make a judgement for the standard as a whole using the 'Overall Judgement Statement' at the end of the schedule.

Editing / altering the schedule

The shaded 'Judgement' rows and the 'Overall Judgement Statement' are provided as a guide.

Assessors may alter them to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Dot points may be added, deleted or edited as above to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Making the overall judgement

Higher level judgements are to be based at all times on qualitative (not quantitative) grounds that revolve around recognition of detail and higher level structures, and inference. Typically:

- achievement level responses will give relevant information
- those at merit will contain more specific details
- those at excellence will show in depth understanding / the ability to infer meaning.

That is, the learner's ability to extract and interpret information from the text(s) will determine the grade awarded.

Evidence Statement

Question	Achieved	Merit	Excellence
One			
(a)	<ul style="list-style-type: none"> open 365 days a year every day year round easy to find 	<ul style="list-style-type: none"> open 365 days a year every day year round easy to find <u>in basement of old town hall</u> <u>because it's in the city centre</u> 	<ul style="list-style-type: none"> open 365 days a year every day year round easy to find <u>in basement of old town hall</u> <u>because it's in the city centre</u>
(b)	<ul style="list-style-type: none"> recommend a nice restaurant a good hotel 	<ul style="list-style-type: none"> recommend a nice restaurant a good hotel <u>book tickets for theatre or movies</u> 	<ul style="list-style-type: none"> recommend a nice restaurant a good hotel <u>book tickets for theatre or movies</u>
(c)	<ul style="list-style-type: none"> a (boat) trip on the river 	<ul style="list-style-type: none"> <u>a (boat) trip on the river from Vienna to Linz</u> <u>because it's so calm and peaceful</u> 	<ul style="list-style-type: none"> <u>a (boat) trip on the river from Vienna to Linz</u> <u>because it's so calm and peaceful</u> and there's so much to see
Judgement	3 dot points	5 dot points, <u>2 underlined</u>	7 dot points including: 1 bolded and 2 others, <u>underlined</u> or bolded
Two			
(a)	<ul style="list-style-type: none"> bicycle tram train 	<ul style="list-style-type: none"> bicycle tram train 	<ul style="list-style-type: none"> bicycle tram train
(b)	<ul style="list-style-type: none"> small / yellow 	<ul style="list-style-type: none"> small / yellow /<u>stops at 20 tourist sites</u> 	<ul style="list-style-type: none"> small / yellow /<u>stops at the 20 most important tourist sites</u>
(c)	<ul style="list-style-type: none"> the art museum (of Linz) 	<ul style="list-style-type: none"> the art museum (of Linz) 	<ul style="list-style-type: none"> the art museum (of Linz)
(d)	<ul style="list-style-type: none"> email phone visit 	<ul style="list-style-type: none"> email phone visit 	<ul style="list-style-type: none"> email phone visit
(e)	<ul style="list-style-type: none"> we are looking forward 	<ul style="list-style-type: none"> we are looking forward <u>to your visit</u> 	<ul style="list-style-type: none"> we are looking forward <u>to your visit</u>
Judgement	5 dot points	7 dot points, <u>2 underlined</u>	8 dot points including: 1 bolded and 2 others, <u>underlined</u> or bolded

Question	Achieved	Merit	Excellence
Three			
(a)	<ul style="list-style-type: none"> he has pets 	<ul style="list-style-type: none"> he has pets <u>his whole family has pets too</u> 	<ul style="list-style-type: none"> he has pets <u>his whole family has pets too</u>
(b)	<ul style="list-style-type: none"> for his birthday 	<ul style="list-style-type: none"> for his 8th birthday 	<ul style="list-style-type: none"> for his 8th birthday
(c)	<ul style="list-style-type: none"> big black endearing, gentle, kind, dear 	<ul style="list-style-type: none"> big black endearing, gentle, kind, dear <u>likes walks, walking in the park</u> <u>likes playing ball</u> 	<ul style="list-style-type: none"> big black endearing, gentle, kind, dear <u>likes walks, walking in the park</u> <u>likes playing ball</u>
(d)	<ul style="list-style-type: none"> they didn't sleep 	<ul style="list-style-type: none"> they didn't sleep <u>at all</u> 	<ul style="list-style-type: none"> they didn't sleep <u>at all</u> because Bello was unhappy all night
Judgement	3 dot points	6 dot points, 2 <u>underlined</u>	7 dot points including: 1 bolded and 2 others, <u>underlined</u> or bolded
Four			
	<ul style="list-style-type: none"> put an old shoe 	<ul style="list-style-type: none"> put an old shoe <u>in his bed</u> <u>gave him warm milk</u> 	<ul style="list-style-type: none"> put an old shoe <u>in his bed</u> <u>gave him warm milk</u> he went to sleep immediately
Judgement	1 dot points	2 dot points, 1 <u>underlined</u>	3 dot points including: 1 bolded and 1 <u>underlined</u>
Five			
(a)	<ul style="list-style-type: none"> send a photo 	<ul style="list-style-type: none"> send a photo 	<ul style="list-style-type: none"> send a photo
(b)	<ul style="list-style-type: none"> she is (terribly) loud 	<ul style="list-style-type: none"> she is (terribly) loud <u>her birds</u> 	<ul style="list-style-type: none"> she is (terribly) loud <u>her birds</u>
(c)	<ul style="list-style-type: none"> play all day 	<ul style="list-style-type: none"> play all day <u>or sit in front of the aquarium</u> <u>watch Dad's goldfish</u> 	<ul style="list-style-type: none"> play all day <u>or sit in front of the aquarium</u> <u>watch Dad's goldfish</u> he can just imagine what they want to do with the fish
Judgement	3 dot points	5 dot points, 2 <u>underlined</u>	7 dot points including: 1 bolded and 2 others, <u>underlined</u> or bolded

Overall Judgement Statement

Achievement	Merit	Excellence
Any 3 A or M or E	2 x M 2 other A or M or E	2 x E 2 other A or M or E