

German Level 2 – Sample 2009 Examination Questions

90401 Listen to and understand spoken language in German in less familiar contexts

Note: These sample questions are based on the texts and questions in the 2007 paper

PASSAGE ONE: TEENAGERS AND THEIR PARENTS

Listen to a telephone conversation between Andrea and Katrin about issues with their parents.

Glossary:

Hausarrest bekommen to be grounded

Question One

Explain what the issues are between Andrea and her parents plus Katrin and her parents with regard to school, going out and trust.

	Andrea	Katrin
School		
Going out		
Trust		

Question Two

What are Andrea's and Katrin's hopes for the future?

PASSAGE TWO: GERMAN INVENTIONS

Listen to three short excerpts about some typically German inventions..

Glossary:

das Kraut cabbage
sogar even

Question Three

- Describe when and how *die Bratwurst* is eaten
- Describe the changes that have taken place in the people who wear Birkenstock sandals
- What is the impact of the German invention 'Love Parade' today?

PASSAGE THREE: FUTURE PLANS

Listen to Anna and Thomas talking about their plans for the future..

Glossary:

zur Zeit at the moment

Question Four

Compare Anna's and Thomas' plans for the future with regard to school, job and family.

	Anna	Thomas
School		
Study and Job		
Future family		

Question Five

Explain Anna's opinion about having a part-time job, AND her parents' opinion about her having a part-time job.

a) Anna: _____

b) Her parents: _____

Assessment Schedule

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Notes for Assessors

Formatting of the schedule

Responses at Merit level are underlined.

Responses at Excellence level are **bolded**.

The Achievement column contains achievement level responses only.

The Merit column contains the achievement level responses and underlined merit level responses.

The Excellence column contains the achievement level responses, underlined merit level responses, and **bolded** excellence responses.

In order to arrive at a final grade, assessors are to:

- make a judgement for each Question using the shaded 'Judgement' row; the judgement will be A or M or E or N
- make a judgement for the standard as a whole using the 'Overall Judgement Statement' at the end of the schedule.

Editing / altering the schedule

The shaded 'Judgement' rows and the 'Overall Judgement Statement' are provided as a guide.

Assessors may alter them to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Dot points may be added, deleted or edited as above to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Making the overall judgement

Higher level judgements are to be based at all times on qualitative (not quantitative) grounds that revolve around recognition of detail and higher level structures, and inference. Typically:

- achievement level responses will give relevant information
- those at merit will contain more specific details
- those at excellence will show in depth understanding / the ability to infer meaning.

That is, the learner's ability to extract and interpret information from the text(s) will determine the grade awarded.

Question	Achieved	Merit	Excellence
Three			
Bratwurst	<ul style="list-style-type: none"> lunchtime, with bread / cabbage 	<ul style="list-style-type: none"> lunchtime, with bread <u>with bread and cabbage</u> 	<ul style="list-style-type: none"> lunchtime, with bread <u>with bread and cabbage</u> also found at Christmas markets
Birkenstock	<ul style="list-style-type: none"> previously worn by older people / health conscious people now everybody wears them 	<ul style="list-style-type: none"> previously worn by older people / health conscious people now everybody wears them <u>from Hollywood stars to young people</u> 	<ul style="list-style-type: none"> previously worn by older people / health conscious people now everybody wears them <u>from Hollywood stars to young people</u> many young people
Love Parade	<ul style="list-style-type: none"> biggest techno party in the world 	<ul style="list-style-type: none"> biggest techno party in the world <u>used as model for parties in Vienna, Tel Aviv + Newcastle</u> 	<ul style="list-style-type: none"> biggest techno party in the world <u>used as model for parties in Vienna, Tel Aviv + Newcastle</u> with more than one million visitors
Judgement	3 dot points	5 dot points, 2 <u>underlined</u>	8 dot points including: 2 bolded and 2 others <u>underlined</u> or bolded

Question	Achieved	Merit	Excellence
Four			
School	<p><i>Anna</i></p> <ul style="list-style-type: none"> do NCEA L3/leaving exam <p><i>Thomas</i></p> <ul style="list-style-type: none"> doesn't want to go to school/ not for him 	<p><i>Anna</i></p> <ul style="list-style-type: none"> do NCEA L3/leaving exam <u>works hard</u> <u>finds it stressful</u> <p><i>Thomas</i></p> <ul style="list-style-type: none"> doesn't want to go to school/ not for him <u>doesn't like either teachers or learning</u> 	<p><i>Anna</i></p> <ul style="list-style-type: none"> do NCEA L3/leaving exam <u>works very hard</u> <u>because she has a lto achieve a lot</u> <u>finds it stressful</u> <p><i>Thomas</i></p> <ul style="list-style-type: none"> doesn't want to go to school/ not for him <u>doesn't like either teachers or learning</u> has never achieved much
Job	<p><i>Anna</i></p> <ul style="list-style-type: none"> wants to be a lawyer get a good job in a company <p><i>Thomas</i></p> <ul style="list-style-type: none"> wants to get an apprenticeship 	<p><i>Anna</i></p> <ul style="list-style-type: none"> wants to be a lawyer get a good job in a company <u>get a place at university</u> <p><i>Thomas</i></p> <ul style="list-style-type: none"> wants to get an apprenticeship <u>as tradesman</u> 	<p><i>Anna</i></p> <ul style="list-style-type: none"> wants to be a lawyer get a good job in a company <u>get a place at university</u> depends on her grades <p><i>Thomas</i></p> <ul style="list-style-type: none"> wants to get an apprenticeship <u>as tradesman</u> because his friend did one / then he'll leave school immediately
Future family	<p><i>Anna</i></p> <ul style="list-style-type: none"> get married <p><i>Thomas</i></p> <ul style="list-style-type: none"> isn't sure 	<p><i>Anna</i></p> <ul style="list-style-type: none"> get married <u>have children</u> <p><i>Thomas</i></p> <ul style="list-style-type: none"> isn't (quite) sure <u>if he'll marry or have children</u> 	<p><i>Anna</i></p> <ul style="list-style-type: none"> get married <u>have children</u> from the age of 30 <p><i>Thomas</i></p> <ul style="list-style-type: none"> isn't (quite) sure <u>if he'll marry or have children</u> at the moment he's not worried about it
Judgement	4 dot points	6 dot points, 2 <u>underlined</u>	11 dot points including: 3 bolded and 3 others <u>underlined</u> or bolded

Question	Achieved	Merit	Excellence
Five			
(a) Anna	<ul style="list-style-type: none"> she would like a bit of work experience 	<ul style="list-style-type: none"> she would like a bit of work experience <u>however, she doesn't complain as they pay for everything</u> 	<ul style="list-style-type: none"> she would like a bit of work experience <u>however, she doesn't complain as they pay for everything</u> (inference) that she does not have a prt time job
(b) Her parents	<ul style="list-style-type: none"> They regard it as more important to learn 	<ul style="list-style-type: none"> They regard it as more important to learn <u>than to have a part time job</u> 	<ul style="list-style-type: none"> They regard it as more important to learn <u>than to have a part time job</u> so they pay for everything.
Judgement	3 dot points	4 dot points, 2 <u>underlined</u>	5 dot points including: 1 bolded and 2 others <u>underlined</u> or bolded

Overall Judgement Statement

Achievement	Merit	Excellence
Any 3 A or M or E	2 x M 2 other A or M or E	2 x E 2 other A or M or E