

## Japanese Level 2 - Sample 2009 Examination Questions

90484: Listen to and understand spoken language in Japanese in less familiar contexts

### PASSAGE ONE: SUMO WORLD

#### Question One

- (a) According to the commentary, what kind of sport is sumo?
- (b) When did sumo start?
- (c) How many sumo tournaments are held each year in Tokyo, and how long does a tournament last?
- (d) Explain how and when buyers can ensure getting tickets for a sumo tournament.
- (e) What can buyers do if they don't get tickets?

#### Question Two

- (a) How do foreign sumo wrestlers compare to foreign baseball players in their ability to speak Japanese? How do we know this? Give all details.

#### Question Three

- (a) Explain how foreign sumo wrestlers are able to improve their Japanese language skills.

### PASSAGE TWO: BECOME BIG

#### Question Four

- (a) What must you do in order to see a practice, and why?
- (b) What is the advantage of watching a practice rather than going to a match?
- (c) What time does practice end?
- (d) What are the rules that must be observed while watching a practice? Why is this?

#### Question Five

- (a) When do sumo wrestlers eat meals?
- (b) Describe the food that sumo wrestlers eat. Give ALL details.
- (c)
  - (i) What are the chores that young wrestlers do?
  - (ii) How does this affect them?
  - (iii) What are the older wrestlers doing at this time?
- (d)
  - (i) What do some wrestlers do after meals?
  - (ii) Why do they do this?

## Assessment Schedule

### Japanese Level 2 - Sample 2009 Examination Questions

#### 90484 Listen to and understand spoken language in Japanese in less familiar contexts

#### Notes for Assessors

##### *Formatting of the schedule*

Responses at Merit level are underlined.

Responses at Excellence level are **bolded**.

The Achievement column contains achievement level responses only.

The Merit column contains the achievement level responses and underlined merit level responses.

The Excellence column contains the achievement level responses, underlined merit level responses, and **bolded** excellence responses.

*In order to arrive at a final grade, assessors are to:*

- make a judgement for each Question using the shaded 'Judgement' row; the judgement will be A or M or E or N
- make a judgement for the standard as a whole using the 'Overall Judgement Statement' at the end of the schedule.

##### *Editing / altering the schedule*

The shaded 'Judgement' rows and the 'Overall Judgement Statement' are provided as a guide.

Assessors may alter them to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Dot points may be added, deleted or edited as above to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

##### *Making the overall judgement*

Higher level judgements are to be based at all times on qualitative (not quantitative) grounds that revolve around recognition of detail and higher level structures, and inference. Typically:

- achievement level responses will give relevant information
- those at merit will contain more specific details
- those at excellence will show in depth understanding / the ability to infer meaning.

That is, the learner's ability to extract and interpret information from the text(s) will determine the grade awarded.

## Evidence Statement

Question	Achievement	Merit	Excellence
<b>One</b>			
<p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> <p>(e)</p>	<ul style="list-style-type: none"> <li>• traditional</li> <li>• in the year 1300</li> <li>• 3 tournaments OR 2 weeks</li> <li>• you should buy / book tickets early</li> <li>• They can watch it on TV</li> </ul>	<ul style="list-style-type: none"> <li>• traditional</li> <li>• <u>1300 years ago</u></li> <li>• 3 tournaments OR 2 weeks <u>3 / half of the six held in Japan, each lasts two weeks</u></li> <li>• you should buy / book tickets early</li> <li>• <u>since it's very popular you should book on the first day tickets go on sale</u></li> <li>• They can watch it on TV</li> </ul>	<ul style="list-style-type: none"> <li>• traditional</li> <li>• <u>1300 years ago</u></li> <li>• 3 tournaments OR 2 weeks <u>3 / half of the six held in Japan, each lasts two weeks</u></li> <li>• you should buy / book tickets early</li> <li>• <u>since it's very popular you should book on the first day tickets go on sale</u></li> <li>• <b>Tickets start going on sale 5 weeks before the tournament starts, and since it's very popular you should book on the first day.</b></li> <li>• They can watch it on TV</li> </ul>
<b>Judgement</b>	2 dot points	3 dot points, 1 <u>underlined</u>	4 dot points including: 1 <b>bolded</b> and 1 <u>underlined</u>
<b>Two</b>			
<p>(a)</p>	<ul style="list-style-type: none"> <li>• Foreign sumo wrestlers are better at speaking Japanese than baseball players</li> </ul>	<ul style="list-style-type: none"> <li>• Foreign sumo wrestlers are really good at speaking Japanese</li> <li>• <u>baseball players can usually only say greetings.</u></li> <li>• <u>Sumo wrestlers can answer questions in Japanese</u></li> </ul>	<ul style="list-style-type: none"> <li>• Foreign sumo wrestlers are really good at speaking Japanese</li> <li>• <u>(whereas) baseball players can usually only say greetings</u></li> <li>• <b>We know this because when they win</b></li> <li>• <u>they (Sumo wrestlers) can answer questions in Japanese</u></li> </ul>
<b>Judgement</b>	1 dot points	2 dot points, 1 <u>underlined</u>	3 dot points including: 1 <b>bolded</b> and 1 <u>underlined</u>

Question	Achievement	Merit	Excellence
<b>Three</b>			
(a)	<ul style="list-style-type: none"> <li>sumo wrestlers live in a house with other (Japanese) sumo wrestlers.</li> <li>they are not allowed to speak other languages in the sumo house, only Japanese.</li> </ul>	<ul style="list-style-type: none"> <li>sumo wrestlers <u>have to</u> live in a house with other (Japanese) sumo wrestlers.</li> <li>they are not allowed to speak other languages in the sumo house, only Japanese.</li> <li><u>they are with Japanese sumo wrestlers all day long.</u></li> </ul>	<ul style="list-style-type: none"> <li>sumo wrestlers <u>have to</u> live in a house with other (Japanese) sumo wrestlers.</li> <li>they are not allowed to speak other languages in the sumo house, only Japanese.</li> <li><u>they are with Japanese sumo wrestlers all day long.</u></li> <li><b>15 people share one big bedroom, and they are with Japanese sumo wrestlers all day long.</b></li> </ul>
Judgement	1 dot points	2 dot points, 1 <u>underlined</u>	3 dot points, 1 <b>bolded</b>
<b>Four</b>			
(a)	<ul style="list-style-type: none"> <li>Get up early as practice starts at 5am.</li> </ul>	<ul style="list-style-type: none"> <li>Get up early as practice starts at 5am.</li> </ul>	<ul style="list-style-type: none"> <li>Get up early as practice starts at 5am.</li> </ul>
(b)	<ul style="list-style-type: none"> <li>Practice is free</li> </ul>	<ul style="list-style-type: none"> <li>Practices are free</li> <li><u>you don't need money, whereas tickets to sumo matches are too expensive.</u></li> </ul>	<ul style="list-style-type: none"> <li>Practices are free</li> <li><u>you don't need money, whereas tickets to sumo matches are too expensive.</u></li> </ul>
(c)	<ul style="list-style-type: none"> <li>about 11 am</li> </ul>	<ul style="list-style-type: none"> <li>about 11 am</li> </ul>	<ul style="list-style-type: none"> <li>about 11 am</li> </ul>
(d)	<ul style="list-style-type: none"> <li>You are allowed to talk to your friends if you talk quietly.</li> <li>You are allowed to take photos but not videos.</li> </ul>	<ul style="list-style-type: none"> <li>You are allowed to talk to your friends if you talk quietly.</li> <li>You are allowed to take photos but not videos.</li> </ul>	<ul style="list-style-type: none"> <li>You are allowed to talk to your friends if you talk quietly.</li> <li>You are allowed to take photos but not videos.</li> <li><b>This is because practice is strict.</b></li> </ul>
Judgement	3 dot points	4 dot points, 1 <u>underlined</u>	5 dot points including: 1 <b>bolded</b> and 1 <u>underlined</u>

Question	Achievement	Merit	Excellence
<b>Five</b>			
a)	<ul style="list-style-type: none"> <li>Twice a day, morning and night</li> </ul>	<ul style="list-style-type: none"> <li>Twice a day, morning and night</li> <li><u>They only eat; after the morning practice and before the evening bath.</u></li> </ul>	<ul style="list-style-type: none"> <li>Twice a day, morning and night</li> <li><u>They only eat; after the morning practice and before the evening bath.</u></li> </ul>
b)	<ul style="list-style-type: none"> <li>Vegetables, fish and meat. curry rice.</li> </ul>	<ul style="list-style-type: none"> <li>Vegetables, fish and meat. curry rice.</li> <li><u>They eat a lot of a dish cooked in a pot, consisting of vegetables, fish and meat.</u></li> <li><u>Sometimes they eat curry rice.</u></li> </ul>	<ul style="list-style-type: none"> <li>Vegetables, fish and meat. curry rice.</li> <li><u>They eat a lot of a dish cooked in a pot, consisting of vegetables, fish and meat.</u></li> <li><u>Sometimes they eat curry rice.</u></li> </ul>
c)	<ul style="list-style-type: none"> <li>Two of: prepare meals / wash dish / tidy up</li> <li>The other / older wrestlers have bath</li> <li>The other / older wrestlers do hair</li> </ul>	<ul style="list-style-type: none"> <li>Prepare the meals, wash the dishes and tidy up.</li> <li>It's hard for them.</li> <li>The other / older sumo wrestlers <u>are having baths</u></li> <li>The other / older wrestlers <u>doing their hair at his time</u></li> </ul>	<ul style="list-style-type: none"> <li>Prepare the meals, wash the dishes and tidy up.</li> <li>It's hard for them.</li> <li>The other / older sumo wrestlers <u>are having baths</u></li> <li>The other / older wrestlers <u>doing their hair at his time</u></li> </ul>
d)	<ul style="list-style-type: none"> <li>Sleep, so that they get big(ger).</li> </ul>	<ul style="list-style-type: none"> <li>Sleep, so that they get big(ger).</li> <li>Go to bed / sleep <u>straightaway</u> in order to become big.</li> </ul>	<ul style="list-style-type: none"> <li>Sleep, so that they get big(ger).</li> <li>Go to bed / sleep <u>straightaway</u> in order to become big.</li> </ul>
<b>Judgement</b>	4 dot points	4 dot points, 2 <u>underlined</u>	5 dot points including: 1 <b>bolded</b> and 3 <u>underlined</u>

### Judgement Statement

Achievement	Achievement with Merit	Achievement with Excellence
3 A or M or E	2 X M 1 other A or M or E	2 X E 1 X M 1 other A or M or E