

Spanish Level 1 – Sample 2009 Examination Questions

90125: Listen to and understand simple spoken Spanish in familiar contexts

Note: These sample questions are based on the texts and questions in the 2007 paper

PASSAGE ONE: A VOICEMAIL MESSAGE

Listen to a voicemail message.

Question One

- (a) Why is Sofía's mother calling her?
- (b) Why is there a lot of traffic?
- (c) Describe the weather.
- (d) How does the weather affect the situation?

Question Two

Explain why Sofía's mother is feeling angry and frustrated.

Question Three

What information does Sofía's mother give about the activities that night of:

- (a) Sofia
- (b) Sofia's brothers
- (c) Sofia's father

PASSAGE TWO: SCHOOL TRIP INFORMATION

A Spanish class is going on a school trip and the teacher has some information about the trip.

Question Four

- (a) When is the school trip?
- (b) THREE types of transportation are used by the students use on the trip. Name and give details about each type of transportation.
- (c) Give details about THREE places the class will visit, and what activity they will do at each place.

Question Five

- (a) What do the students need to bring on the trip?
- (b) Which activities will the students will NOT have to pay for? Explain why.

Assessment Schedule

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Notes for Assessors

Formatting of the schedule

Responses at Merit level are underlined.

Responses at Excellence level are **bolded**.

The Achievement column contains achievement level responses only.

The Merit column contains the achievement level responses and underlined merit level responses.

The Excellence column contains the achievement level responses, underlined merit level responses, and **bolded** excellence responses.

In order to arrive at a final grade, assessors are to:

- make a judgement for each Question using the shaded 'Judgement' row; the judgement will be A or M or E or N
- make a judgement for the standard as a whole using the 'Overall Judgement Statement' at the end of the schedule.

Editing / altering the schedule

The shaded 'Judgement' rows and the 'Overall Judgement Statement' are provided as a guide.

Assessors may alter them to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Dot points may be added, deleted or edited as above to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Making the overall judgement

Higher level judgements are to be based at all times on qualitative (not quantitative) grounds that revolve around recognition of detail and higher level structures, and inference. Typically:

- achievement level responses will give relevant information
- those at merit will contain more specific details
- those at excellence will show in depth understanding / the ability to infer meaning.

That is, the learner's ability to extract and interpret information from the text(s) will determine the grade awarded.

Evidence Statement

Question	Achievement	Merit	Excellence
One			
(a)	<ul style="list-style-type: none"> To say (tell Sofia / her daughter) that she will be home late 	<ul style="list-style-type: none"> To say (tell Sofia / her daughter) that she will be home late 	<ul style="list-style-type: none"> To say (tell Sofia / her daughter) that she will be home late
(b)	<ul style="list-style-type: none"> There was an accident 	<ul style="list-style-type: none"> There was an accident <u>on the motorway / highway / road</u> 	<ul style="list-style-type: none"> There was an accident <u>on the motorway / highway / road</u> at 5.30
(c)	<ul style="list-style-type: none"> Raining 	<ul style="list-style-type: none"> Raining <u>very windy</u> 	<ul style="list-style-type: none"> Raining <u>very windy</u>
(d)	<ul style="list-style-type: none"> It's slow 	<ul style="list-style-type: none"> <u>Everyone is driving slowly</u> 	<ul style="list-style-type: none"> <u>Everyone is driving slowly</u> and very carefully
Judgement	3 dot points	4 dot points, <u>2 underlined</u>	6 dot points including: 1 bolded and 2 others, <u>underlined</u> or bolded
Two			
	<ul style="list-style-type: none"> Because it's been a difficult day for her She can't go to the movies 	<ul style="list-style-type: none"> Because it's been a difficult day for her She can't go to the movies <u>She and the father / dad / Sophie's father wanted to go to the movies</u> <u>Now they can't (go)</u> 	<ul style="list-style-type: none"> Because it's been a difficult day for her She can't go to the movies <u>She and the father / dad / Sophie's father wanted to go to the movies</u> <u>Now they can't (go)</u> Movie starts at 7.20 Mother gets home at / won't get home until 8.00
Judgement	1 dot point	3 dot points, <u>1 underlined</u>	4 dot points including: 1 bolded and 2 others <u>underlined</u> or bolded
Three			
(a) <i>Sofia</i>	<ul style="list-style-type: none"> Make dinner 	<ul style="list-style-type: none"> Make dinner 	<ul style="list-style-type: none"> Make dinner
(b) <i>Sofia's brothers</i>	<ul style="list-style-type: none"> (Do) dishes and homework 	<ul style="list-style-type: none"> <u>Wash</u> dishes and do homework 	<ul style="list-style-type: none"> Should <u>wash</u> dishes and do homework After dinner
(c) <i>Sofia's father</i>	<ul style="list-style-type: none"> Home at 7.15 	<ul style="list-style-type: none"> <u>Is going to be</u> home at 7.15 	<ul style="list-style-type: none"> <u>Is going to be</u> home at 7.15 Cell phone number is 027 461 8359
Judgement	2 dot points	2 dot points, <u>1 underlined</u>	4 dot points including: 1 bolded and 2 others <u>underlined</u> or bolded

Question	Achievement	Merit	Excellence
Four			
(a)	<ul style="list-style-type: none"> Day: Wednesday Date: 16 March 	<ul style="list-style-type: none"> Day: Wednesday Date: 16 March 	<ul style="list-style-type: none"> Day: Wednesday Date: 16 March
(b)	<ul style="list-style-type: none"> Walk Train Bus 	<ul style="list-style-type: none"> Walk <u>To train station</u> Train <u>Leaves at 8.50</u> Bus <u>Number 11 to museum</u> 	<ul style="list-style-type: none"> Walk <u>To train station</u> Leave school at 8.30 Train <u>Leaves at 8.50</u> Trip to the city is half an hour Bus <u>Number 11 to museum</u>
(c)	<ul style="list-style-type: none"> Museum Café Movies / cinema 	<ul style="list-style-type: none"> Museum <u>See Latin American art</u> Café <u>Have / eat Mexican food</u> Movies / cinema <u>See Argentinean film / picture/movie</u> 	<ul style="list-style-type: none"> Museum <u>See Latin American art</u> Café Try Mexican food Movies / cinema Watch an Argentinean film / picture / movie
Judgement	5 dot points	8 dot points, <u>4 underlined</u>	12 dot points including: 2 bolded and 4 others <u>underlined</u> or bolded
Five			
(a)	<ul style="list-style-type: none"> Backpacks Money for the train and bus / transportation More money 	<ul style="list-style-type: none"> Backpacks <u>With food / something to eat and drink</u> Money for the train and bus / transportation <u>\$7.50</u> More money <u>To buy something from the museum shop</u> 	<ul style="list-style-type: none"> Backpacks <u>With food / something to eat and drink</u> for morning tea / snack / afternoon tea Money for the train and bus / transportation <u>\$7.50</u> More money if they want to buy something from the museum shop
(b)	<ul style="list-style-type: none"> Lunch Museum entry / visit 	<ul style="list-style-type: none"> Lunch <u>School pays for lunch</u> Museum entry / visit 	<ul style="list-style-type: none"> Lunch <u>School pays for lunch</u> Museum entry / visit Museum is free
Judgement	3 dot points	6 dot points, <u>2 underlined</u>	9 dot points including: 2 bolded and 3 others <u>underlined</u> or bolded

Overall Judgement Statement

Achievement	Merit	Excellence
Any 3 A or M or E	2 x M 2 other A or M or E	2 x E 2 other A or M or E