# Contact

(version 1)

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# Service Sector > Driving

Domain	Standard IDs	
Driver Licence Class 1	29363-29365	

# **Requirements for Consent to Assess (RCA)**

#### Introduction

The purpose of the Requirements for Consent to Assess (RCA) is to set out the nature of the process for granting consent to assess and involvement of the standard setting body (SSB) and others in the process, and to set out the SSB's industry or sector-specific requirements for a tertiary education organisation (TEO)<sup>1</sup> or school's quality systems in relation to the gazetted "criteria for accreditation".

# Standard Setting Body involvement in process for granting consent to assess

Levels 1 and 2 Evaluation of documentation by NZQA.

# Areas of shared responsibility

None

#### Fees schedule for SSB involvement in process for granting consent to assess

Not applicable.

#### NZQA general requirements for accreditation

<sup>&</sup>lt;sup>1</sup> Tertiary education organisation (TEO) includes public and private tertiary education providers, industry training organisations, government training organisations, and other providers.

These are the general requirements for accreditation of providers gazetted in 1993. Applicants should consult their Quality Assurance Body (<u>New Zealand Qualifications</u> <u>Authority (NZQA)</u> or Committee on University Academic Programmes (CUAP)) for details of the requirements.

Criterion 1 Development and evaluation of teaching programmes

There is a system for developing coherent teaching programmes and for their evaluation, which should include evaluation by learners/consumers.

Criterion 2 Financial, administrative and physical resources

Adequate and appropriate financial and administrative resources will be maintained to enable all necessary activities to be carried out.

Adequate, appropriate and accessible physical resources will be available for supporting students to meet the required standards.

Criterion 3 Staff selection, appraisal and development

A teaching staff with the necessary knowledge and skills will be maintained through staff selection, appraisal, and development.

Criterion 4 Student entry

There is a system for establishing and clearly publicising student entry requirements that include no unreasonable barriers.

Criterion 5 Student guidance and support systems

Students have adequate access to appropriate guidance and support systems.

Criterion 6 Off-site practical or work-based components

There are arrangements for ensuring that any off-site practical or work-based components are fully integrated into the relevant programmes.

Criterion 7 Assessment

There is a system for ensuring that assessment is fair, valid, and consistent.

Criterion 8 Reporting

There is a system for providing students with fair and regular feedback on progress and fair reporting on final achievements, with an associated appeals procedure.

There is a reliable system for archiving information on final student achievements.

### Industry or sector-specific requirements for consent to assess

These requirements have been established to assure the New Zealand Transport Agency (NZTA) that organisations with consent to assess have a valid process to register credits onto a learner's Record of Achievement for a Class 1 New Zealand learner, restricted and full driver licence.

### Criterion 7 Assessment

Assessment of these standards is a process of recognition of prior learning (RPL). As such, the applicant organisation must have policies and procedures to ensure that the Class 1 New Zealand driver licence presented for recognition of prior learning and award of credit is valid and was issued under the current NZTA processes and systems.

#### Criterion 8 Reporting

The applicant organisation must have policies and procedures to comply with NZQA requirements for reporting credits.

### Non-compliance with requirements for maintaining consent to assess

Where there is evidence of non-compliance with the requirements for consent to assess, the QAB (NZQA or CUAP) will seek remedial action. In cases where this action is ineffective and non-compliance continues, or in cases of repeated non-compliance, the QAB will take action that can ultimately lead to the withdrawal of consent to assess.

# **Moderation Requirements (MR)**

A centrally established national moderation system has been set up by the NZTA and NZQA.

Education organisations undertaking RPL must maintain records of their decision to award credit in the form of the required application form and a photocopy of the applicants Class 1 New Zealand driver licence. These must be available to NZTA or NZQA on request.

Process	Version	Date
Registration	1	17 March 2016

The next CMR review is planned to take place during 2021