

Achievement Standard

Subject Reference

Drama 1.2

Title

Use elements and conventions to devise, structure and perform a drama

Level 1

Credits 4

Assessment Internal

Subfield Drama

Domain Drama Creation

Registration date 7 November 2003

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This achievement standard involves using the elements and conventions of drama to devise, structure and perform a drama.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Use elements and conventions to devise, structure and perform a drama. 	<ul style="list-style-type: none"> Select and use appropriate and varied elements and conventions to devise, structure and perform a drama. 	<ul style="list-style-type: none"> Select and use, with insight, appropriate and varied elements and conventions to devise, structure and perform an effective drama.

Explanatory Notes

- This achievement standard is derived from *The Arts in the New Zealand Curriculum*, Learning Media, Ministry of Education, 2000, and relates to the strands *Developing Practical Knowledge of Drama* and *Developing Ideas in Drama*, Level 6, and *Ngā Toi i roto i te Marautanga o Aotearoa*, Learning Media, Ministry of Education, 2000.
- Elements* could include: role, situation, time, place, mood, symbol, tension, focus.

- 3 *Conventions* are the established ways of working in drama that explore meaning or deepen understanding, *or* established practices in theatre.
- *Structural conventions* include: still image, flashback, narration, diagrams/maps, spoken thoughts.
 - *Process drama conventions* include: role on the wall, hot seating, Mantle of the Expert, Teacher-in-Role, visualisation, telephone conversations.
 - *Theatre conventions* include: actor/audience relationship, exits/entrances, theatre technologies.
 - *Textual conventions* include: interior monologue, dialogue, stage directions.
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Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0226