

## Achievement Standard

**Subject Reference** English 1.7

**Title** Deliver an oral presentation in a formal situation

**Level** 1      **Credits** 3      **Assessment** Internal

**Subfield** English

**Domain** English Oral Language

**Status** Expiring      **Status date** 17 December 2010

**This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.**

**Expiry date** 31 December 2011      **Date version published** 17 December 2010

This achievement standard requires constructing, preparing and delivering an oral presentation that communicates ideas, information or opinions and uses language, presentation techniques and a level of formality appropriate to audience, situation and purpose.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>• Speak in a formal situation to communicate ideas with supporting detail.</li> <li>• Structure content and use language and a level of formality appropriate to audience, situation, and purpose.</li> <li>• Speak audibly to an audience using some appropriate eye contact, variation of voice and body language.</li> </ul>	<ul style="list-style-type: none"> <li>• Speak in a formal situation to communicate ideas with supporting detail and explanation.</li> <li>• Structure content and use language and a level of formality appropriate to audience, situation, and purpose.</li> <li>• Speak audibly to an audience with some confidence using appropriate eye contact, variation of voice and body language.</li> </ul>	<ul style="list-style-type: none"> <li>• Speak in a formal situation to communicate ideas convincingly with supporting detail and explanation.</li> <li>• Structure content and use language and a level of formality appropriate to audience, situation, and purpose, with effect.</li> <li>• Speak audibly to an audience with confidence and impact, consistently using voice, eye contact and body language for deliberate effect.</li> </ul>

## Explanatory Notes

- 1 This achievement standard is derived from *English in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1994, up to and including Level 6.  
SPEAKING: Using Texts, Exploring Language, Thinking Critically, often with links to Processing Information  
with links to  
WRITING: Transactional Writing  
LISTENING: Listening to Texts.
- 2 *Constructing* means that the student develops their own content for the presentation.
- 3 *Ideas* may be based on information, and can include opinions, recounted experiences and/or events, observations, arguments, thoughts/feelings.
- 4 *Supporting detail* can be provided through: anecdotes, statistics, quotations, references to primary/secondary sources, video clips, facts, book/film excerpts, computer displays.
- 5 *Body language* may include stance, gesture, facial expression.
- 6 Features of *confidence* may include being assured, direct, enthusiastic.
- 7 *Variation of voice* refers to tone, volume, pace, stress.
- 8 *Audience, situation, and purpose*: audience implies a number of people such as a class or a group of peers; appropriateness to situation relates to cultural or social situations. The delivery situation must be formal and the length of the presentation appropriate to the oral task and sufficient to show evidence of meeting the grade criteria. Purpose could mean to entertain, persuade, instruct or inform.
- 9 *With effect* means that language, structure and delivery techniques are deliberately selected and linked to the intended purpose.
- 10 The student will prepare and deliver his/her own presentation. Preparation is not directly assessed.
- 11 Although other languages may also be included in the presentation as appropriate (eg as an introduction or greeting), the performance must be mainly in English and demonstrate command of spoken English.
- 12 Assessment events could include any of the following:
  - research presentation
  - extended welcome to a guest
  - class speech
  - debate
  - meeting/hui
  - oral book review/film review
  - oral recount

- oral history presentation
  - oral report
  - oral storytelling
  - other socially/culturally appropriate context/event.
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### **Replacement Information**

This achievement standard and unit standard 8816 have been replaced by AS90857.

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### **Quality Assurance**

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0226