Achievement Standard

Subject Reference           English 2.4
Title                      Analyse short written texts
Level                      2  Credits 3  Assessment External
Subfield                   English
Domain                     English Written Language
Status                     Expiring  Status date 17 November 2011

This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.

Expiry date                31 December 2011  Date version published 17 November 2011

This achievement standard involves previous reading and study of at least two short written texts of the same or different genre (eg poetry, short stories, magazine articles) and writing an analysis that shows understanding of ideas and techniques in the text(s).

Achievement Criteria

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<tr>
<th>Achievement</th>
<th>Achievement with Merit</th>
<th>Achievement with Excellence</th>
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<tbody>
<tr>
<td>• Analyse specified aspect(s) of at least two short written texts, using supporting evidence.</td>
<td>• Analyse specified aspect(s) of at least two short written texts convincingly, using supporting evidence.</td>
<td>• Analyse specified aspect(s) of at least two short written texts convincingly and with insight, using supporting evidence.</td>
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Explanatory Notes

1 This achievement standard is derived from *English in the New Zealand Curriculum* (EiNZC), Learning Media, Ministry of Education, 1994, up to and including Level 7.
   READING: Close Reading, Exploring Language, Thinking Critically with links to:
   WRITING: Transactional Writing.
2 Analyse means showing engagement with the text at a reader level and discussing specified aspects of the text(s) offering supporting points, with detailed reference to the text(s). The discussion should be communicated clearly and coherently.

Specified aspects of texts includes methods or procedures used in crafting and shaping text, eg structure, method of narration, style, literary features, and could include theme(s), characterisation, setting, context (social, political, or historical), and positioning of the reader.

3 Convincingly could include accuracy, comprehensive detail, precision, persuasiveness, and/or cogent points made.

4 The student will choose at least two short written texts. They could be of the same or different genre such as short stories, poetry, print media (eg feature article, editorial, column), short hyper-fiction.

5 Texts analysed at this level should be of sufficient depth and complexity to enable students to develop a full and detailed analysis.

Replacement Information
This achievement standard and AS90377 have been replaced by AS91098.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0226