

## Achievement Standard

**Subject Reference** Geography 1.2

**Title** Demonstrate geographic understanding of population concepts

**Level** 1      **Credits** 4      **Assessment** External

**Subfield** Social Science Studies

**Domain** Geography

**Status** Registered      **Status date** 30 November 2010

**Planned review date** 31 December 2014      **Date version published** 30 November 2010

This achievement standard involves demonstrating geographic understanding of population concepts.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate geographic understanding of population concepts.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth geographic understanding of population concepts.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate comprehensive geographic understanding of population concepts.</li> </ul>

### Explanatory Notes

1 This achievement standard is derived from the Level 6 Geography achievement objectives of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

2 *Demonstrate geographic understanding* typically involves:

- describing population concepts in geography
- including supporting evidence.

*Demonstrate in-depth geographic understanding* typically involves:

- explaining population concepts in geography
- including detailed supporting evidence.

*Demonstrate comprehensive geographic understanding* typically involves:

- fully explaining population concepts using geographic terminology and concepts, and showing insight
- integrating detailed supporting evidence.

- 3 *Geographic understanding* in this achievement standard refers to an understanding of the spatial dimension of population concepts using evidence from different countries and/or regions.

*Showing insight* refers to showing perception, and linking causes with effects.

*Population* refers to the people who inhabit a particular country or region.

*Integrating* refers to relevant examples being woven throughout the evidence to support explanations.

- 4 Assessment will include a selection of the following population concepts:
- population distribution: how and why population is spread across the landscape
  - population diversity: composition of the population including ethnicity, age, sex
  - migration and mobility of a population including both external and internal migration trends
  - population change over time including: population totals, age-sex structure, natural increase
  - population sustainability: capacity of the environment to support a population in the longer term.
- 5 Assessment Specifications for this achievement standard can be accessed through the Geography Resources page found at [www.nzqa.govt.nz/ncea/resources](http://www.nzqa.govt.nz/ncea/resources).
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### Replacement Information

This achievement standard replaced unit standard 5084.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233