

## Achievement Standard

**Subject Reference** Geography 1.3

**Title** Demonstrate geographic understanding of the sustainable use of an environment

**Level** 1      **Credits** 3      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Geography

**Status** Registered      **Status date** 30 November 2010

**Planned review date** 31 December 2014      **Date version published** 30 November 2010

This achievement standard involves demonstrating geographic understanding of the sustainable use of an environment.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of the sustainable use of an environment.	Demonstrate in-depth geographic understanding of the sustainable use of an environment.	Demonstrate comprehensive geographic understanding of the sustainable use of an environment.

### Explanatory Notes

- 1 This achievement standard is derived from the second Level 6 Geography achievement objective of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- 2 *Demonstrate geographic understanding* typically involves:
  - describing how and why people use the selected environment
  - describing the consequences of this use on people and environment
  - describing the sustainability, or otherwise, of the selected environment with continued use.

*Demonstrate in-depth geographic understanding* typically involves:

  - explaining the consequences of the use of the selected environment on people and environment
  - explaining the sustainability, or otherwise, of the selected environment with continued use.

*Demonstrate comprehensive geographic understanding* typically involves using geographic terminology and concepts, and showing insight in:

- fully explaining the consequences of the use of the selected environment on people and environment
- fully explaining the sustainability, or otherwise, of the selected environment with continued use.

- 3 *Geographic understanding* refers to an understanding of the spatial dimension of the environment, and an understanding of how people interact with environments and the consequences of that interaction.

*Environment* refers to a part of the earth's surface characterised by a specific use.

*Use of an environment* refers to using it for a purpose such as mining, farming, fishing, tourism, energy production, recreation, forestry, transportation.

*Sustainable use* refers to the extent to which this use can be maintained in the future to minimise environmental impacts.

- 4 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).

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### Replacement Information

This achievement standard replaced unit standard 5085.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233