

Achievement Standard

Subject Reference Social Studies 1.1

Title Describe how cultures change

Level 1 **Credits** 4 **Assessment** External

Subfield Social Science Studies

Domain Social Studies

Status Registered **Status date** 9 December 2010

Planned review date 31 December 2014 **Date version published** 9 December 2010

This achievement standard involves describing how cultures change.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe how cultures change. 	<ul style="list-style-type: none"> Describe, in depth, how cultures change. 	<ul style="list-style-type: none"> Comprehensively describe how cultures change.

Explanatory Notes

1 This achievement standard is derived from Level 6 Social Studies achievement objectives in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to Learning Objective 6.2 and other material in the *Teaching and Learning Guide for Senior Social Studies*, Ministry of Education, 2009 at <http://seniorsecondary.tki.org.nz/>.

2 *Describe* typically involves giving an account of:

- the change involved
- the individuals/groups/society(s) involved
- points of view about the change
- the use of relevant social studies concepts.

Describe in depth typically involves giving an account of:

- the processes that led to the change
- contrasting points of view about the change.

Comprehensively describe typically involves giving an account of:

- why the processes that led to the change were important for the individuals/groups/society(s) involved.

- 3 Cultural change refers to a redefinition of accepted behaviour.
 - 4 Points of view include opinions and beliefs of individuals/groups/society(s).
 - 5 Processes of cultural change may include but are not limited to: marketing; trends; legislation; assimilation; colonisation; globalisation; integration of new understandings, cultures and technologies.
 - 6 Assessment Specifications for this achievement standard can be accessed through the Social Studies Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.
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Replacement Information

This achievement standard replaced AS90215.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233