

## Achievement Standard

**Subject Reference** Social Studies 1.2

**Title** Conduct a social inquiry

**Level** 1      **Credits** 4      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Social Studies

**Status** Registered      **Status date** 9 December 2010

**Planned review date** 31 December 2014      **Date version published** 9 December 2010

This achievement standard involves conducting a social inquiry.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Conduct a social inquiry.</li> </ul>	<ul style="list-style-type: none"> <li>Conduct an in-depth social inquiry.</li> </ul>	<ul style="list-style-type: none"> <li>Conduct a comprehensive social inquiry.</li> </ul>

### Explanatory Notes

- 1 This achievement standard is derived from Level 6 achievement objectives from Social Studies in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to Learning Objectives 6.1 and 6.2 and other material in the *Teaching and Learning Guide for Senior Social Studies*, Ministry of Education, 2009 at <http://seniorsecondary.tki.org.nz>.

The social inquiry may relate to either of the Learning Objectives:

- understand how individuals, groups, and institutions work to promote social justice and human rights
- understand how cultures adapt and change and that this has consequences for society.

- 2 *Conduct a social inquiry* involves the use of an inquiry framework that includes:

- a focus for inquiry
- research questions developed from the focus of the inquiry, based on the social inquiry process
- information relating to the focus of the inquiry gathered from primary and secondary sources using an acceptable ethical framework
- information about points of view relating to the focus of the inquiry
- information about social actions relating to the focus of the inquiry
- a list of references to sources.

*Conduct an in-depth social inquiry* involves the use of an inquiry framework that includes:

- detailed information that relates to the focus of the inquiry, gathered from a range of primary and secondary sources using an acceptable ethical framework
- detailed information about points of view that relate to the focus of the inquiry
- detailed information about social actions that relate to the focus of the inquiry.

*Conduct a comprehensive social inquiry* involves the use of an inquiry framework that includes:

- detailed information about contrasting points of view that relate to the focus and strengthen the findings of the inquiry.

3 Points of view include opinions and beliefs of individuals/ groups/society(s).

4 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).

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### Replacement Information

This achievement standard replaced AS90217.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233