

Achievement Standard

Subject Reference Social Studies 1.3

Title Describe consequences of cultural change(s)

Level 1 **Credits** 4 **Assessment** External

Subfield Social Science Studies

Domain Social Studies

Status Registered **Status date** 9 December 2010

Planned review date 31 December 2014 **Date version published** 9 December 2010

This achievement standard involves describing consequences of cultural change(s).

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe consequences of cultural change(s). 	<ul style="list-style-type: none"> Describe, in depth, consequences of cultural change(s). 	<ul style="list-style-type: none"> Comprehensively describe consequences of cultural change(s).

Explanatory Notes

1 This achievement standard is derived from Level 6 Social Studies achievement objectives in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to Learning Objective 6.2 and other material in the *Teaching and Learning Guide for Senior Social Studies*, Ministry of Education, 2009 at <http://seniorsecondary.tki.org.nz/>.

2 *Describe* typically involves giving an account of:

- the cultural change(s) involved
- consequences of the cultural change(s)
- points of view about the consequences
- the use of relevant social studies concepts.

Describe, in depth, typically involves giving an account of:

- consequences of the cultural change(s) for specific communities
- contrasting points of view about those consequences.

Comprehensively describe typically involves giving an account of:

- shifts in either attitudes or practices that have occurred because of the consequences of the cultural change(s)
- why those shifts in attitudes or practices are important for the society involved.

Consequences are the outcomes of cultural change.

Cultural change refers to a redefinition of accepted behaviour.

- 3 Points of view include opinions and beliefs of individuals/groups/society(s).
 - 4 Assessment Specifications for this achievement standard can be accessed through the Social Studies Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.
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Replacement Information

This achievement standard replaced AS90218.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233