

Achievement Standard

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| Subject Reference | Classical Studies 2.5 | | | | |
| Title | Demonstrate understanding of the relationship between aspects of the classical world and aspects of other cultures | | | | |
| Level | 2 | Credits | 6 | Assessment | Internal |
| Subfield | Social Science Studies | | | | |
| Domain | Classical Studies | | | | |
| Status | Registered | Status date | 17 November 2011 | | |
| Planned review date | 31 December 2014 | Date version published | 17 November 2011 | | |

This achievement standard involves demonstrating understanding of the relationship between aspects of the classical world and aspects of other cultures.

Achievement Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|--|--|
| <ul style="list-style-type: none"> Demonstrate understanding of the relationship between aspects of the classical world and aspects of other cultures. | <ul style="list-style-type: none"> Demonstrate in-depth understanding of the relationship between aspects of the classical world and aspects of other cultures. | <ul style="list-style-type: none"> Demonstrate perceptive understanding of the relationship between aspects of the classical world and aspects of other cultures. |

Explanatory Notes

- This achievement standard is derived from Level 7 of the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Classical Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Demonstrate understanding* involves:
 - using primary source evidence
 - giving an explanation of the relationship between aspects of the classical world and aspects of other cultures.

Demonstrate in-depth understanding involves:

- giving an informed explanation of the relationship between aspects of the classical world and aspects of other cultures.

Features of an informed explanation include:

- using primary source evidence of specific relevance to the context
- explaining a range of aspects and/or factors.

Demonstrate perceptive understanding involves:

- giving an explanation that shows insight into the relationship between aspects of the classical world and aspects of other cultures, eg messages conveyed by decorative features of Roman architecture found in public architecture in New Zealand.

Features of a perceptive understanding may include but are not limited to:

- reasons for similarities and differences
- themes and patterns
- cultural expectations and codes of behaviour
- recognition of limitations of sources of evidence.

3 *Other cultures* refers to other post-classical cultures.

4 *Relationship* may include:

- exploring the influence of classical ideas and values on other cultures
- comparing and contrasting aspects of the classical world with aspects of other cultures.

5 *Relationship* may be explained through a focus on aspects such as:

- mythology and religion
- public entertainment
- art and architecture
- literature
- rites of passage
- justice and legal systems
- science and ethics.

Elaboration of suggested contexts is provided in the Teaching and Learning Guide.

6 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233