

Achievement Standard

Subject Reference	Social Studies 2.3		
Title	Describe how cultural conflict(s) can be addressed		
Level	2	Credits	4
		Assessment	External
Subfield	Social Science Studies		
Domain	Social Studies		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2014	Date version published	17 November 2011

This achievement standard involves describing how cultural conflict(s) can be addressed.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe how cultural conflict(s) can be addressed. 	<ul style="list-style-type: none"> Describe, in depth, how cultural conflict(s) can be addressed. 	<ul style="list-style-type: none"> Describe comprehensively how cultural conflict(s) can be addressed.

Explanatory Notes

- This achievement standard is derived from the Level 7 Social Studies achievement objectives from the Social Sciences learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007
 - understand how communities and nations meet their responsibilities and exercise their rights in local, national, and global contexts
 - understand how conflicts can arise from different cultural beliefs and ideas and be addressed in different ways with differing outcomes
 and is related to the material in the *Teaching and Learning Guide for Social Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Describe how cultural conflict(s) can be addressed* involves using social studies concepts and giving specific evidence to:
 - describe the focus of the cultural conflict(s)
 - describe the individual(s)/group(s)/society(s) involved and their points of view, values and perspectives
 - describe the factors which shape the way the conflict(s) is addressed
 - describe way(s) of addressing the conflict(s).

Describe, in depth, how cultural conflict(s) can be addressed involves describing possible outcomes arising from ways of addressing the conflict(s).

Describe comprehensively how cultural conflict(s) can be addressed involves recommending a way of addressing the conflict(s) to achieve the desired outcomes for society.

- 3 *Addressed* is used in the sense of an active approach towards resolution of the conflict(s). Words that carry the same sense as address include but are not limited to: mediation, intervention, reconciliation, suppression, containment, concealment, revolution, democratic action, control.

Factors which shape may include but are not limited to: points of view of groups and individuals and/or economic; religious; political; historic; geographic; sociological; psychological phenomena.

- 4 Information about points of view, values and perspectives can be found in the *Teaching and Learning Guide for Social Studies*.

- 5 Assessment Specifications for this achievement standard can be accessed through the Social Studies Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233