

Achievement Standard

Subject Reference	Home Economics 2.6		
Title	Evaluate health promoting strategies designed to address a nutritional need		
Level	2	Credits	4
		Assessment	External
Subfield	Health and Physical Education		
Domain	Home Economics		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2014	Date version published	17 November 2011

This achievement standard involves evaluating health promoting strategies designed to address a nutritional need.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Evaluate health promoting strategies designed to address a nutritional need. 	<ul style="list-style-type: none"> Evaluate, in depth, health promoting strategies designed to address a nutritional need. 	<ul style="list-style-type: none"> Critically evaluate health promoting strategies designed to address a nutritional need.

Explanatory Notes

- This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 7 Achievement Objectives (relevant to the context used), and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying concepts (Hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

- Evaluate health promoting strategies* involves examining in detail the strategy designed to address the nutritional need and making a judgement based on its effectiveness.

Evaluate, in depth, health promoting strategies involves explaining the effectiveness of the health promoting strategies in relation to social, economic and environmental factors.

Critically evaluate health promoting strategies involves challenging the effectiveness of the health promoting strategies and drawing justified conclusions.

- 3 *Health promoting strategies* can be defined as focussed actions that are likely to improve wellbeing. Strategies may include leaflets, posters, cooking demonstrations, Web based material, phone support, online support, community-based action.
- 4 *Social, economic and environmental factors* are those described in the Determinants of Health found in: *Making Meaning: Making a Difference*, Learning Media, Ministry of Education, 2004 pages 125-127 or in the Health and PE Learning Area of TKI (http://www.tki.org.nz/r/health/cia/make_meaning/index_e.php).
- 5 Assessment specifications for this achievement standard can be accessed through the Home Economics Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.

Replacement Information

This achievement standard replaced AS90246.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233