

## Achievement Standard

**Subject Reference** History 3.2

**Title** Communicate and present historical ideas clearly to show understanding of an historical context

**Level** 3      **Credits** 5      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** History

**Status** Expiring      **Status date** 4 December 2012

**This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.**

**Expiry date** 31 December 2013      **Date version published** 4 December 2012

This achievement standard involves communicating key historical ideas with accurate supporting evidence to show understanding of an historical context. It also requires material to be presented clearly, applying appropriate historical format and/or style to the mode of presentation, and using appropriate historical conventions consistently and accurately.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>• Communicate explicitly a range of relevant key historical ideas, with accurate supporting evidence, to demonstrate understanding of the historical context.</li> <li>• Present material clearly, applying features of the appropriate historical format and/or style.</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate explicitly a wide range of relevant key historical ideas, with accurate supporting evidence, to demonstrate a detailed understanding of the historical context.</li> <li>• Present material effectively, consistently applying features of the appropriate historical format and/or style.</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate explicitly and succinctly a comprehensive range of relevant key historical ideas, with accurate supporting evidence, to demonstrate a perceptive understanding of the historical context.</li> <li>• Present material convincingly and with impact, consistently applying features of the appropriate historical format and/or style.</li> </ul>

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Use appropriate historical conventions consistently and accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Use appropriate historical conventions consistently and accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Use appropriate historical conventions consistently and accurately.</li> </ul>

### Explanatory Notes

- This achievement standard is related to the skills of information processing and presentation identified in the Skills Objectives of the *History, Forms 5 to 7: Syllabus for Schools*, Department of Education, 1989.
- This achievement standard may be used in conjunction with AS90654, History 3.1, *Plan and carry out independent historical research*, where the research process and evidence collected may provide the basis and background information for the presentation/communication of ideas and understandings in this achievement standard.
- Communicate explicitly* means the communication of an idea clearly and precisely.
- Historical ideas in context* may include: social class, religion, power and leadership, tino rangatiratanga, pan-tribalism, patronage, sovereignty, prerogative, authority and dissent, colonialism, etc. Narrative by itself is insufficient, eg telling what happened in an historical event does not communicate historical ideas as required in this achievement standard.
- Perceptive understanding of the historical context* includes a clear interpretation and a sophisticated appreciation of the historical context.
- Historical format* refers to the structure and organisation of the presentation, as appropriate to the mode of communication and the historical context.
- Historical style* refers to the manner of written and/or non-written expression appropriate to the mode of presentation and the historical context.
- Appropriate historical conventions* refers to the ways of presenting information and acknowledging and recording sources and includes (where applicable): the correct use of names, titles, dates, numbers, terms, footnotes, bibliography.
- It is intended that students should have the time and access to resources to prepare and fully develop presentations that communicate historical understanding and ideas with awareness of appropriate historical format and style using a mode of presentation other than an essay, eg:
  - written – reports, articles, newspaper pages, letters, diaries, journals
  - oral – debate, role plays, recorded radio programmes
  - visual – timelines, posters, videos
  - computer presentations – CD-ROM, slide shows.

**Replacement Information**

This achievement standard and unit standard 5833 have been replaced by AS91435.

---

**Quality Assurance**

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0226