

Achievement Standard

Subject Reference Social Studies 3.3

Title Conduct an advanced social studies inquiry independently

Level 3 **Credits** 6 **Assessment** Internal

Subfield Social Science Studies

Domain Social Studies

Status Expiring **Status date** 4 December 2012

This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.

Expiry date 31 December 2013 **Date version published** 4 December 2012

This achievement standard involves development and use of a framework to conduct an independent social studies inquiry focused on a significant idea about society.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> • Develop and use independently, an appropriate framework to conduct an advanced social studies inquiry. • Draw valid conclusions, relevant to the inquiry focus. • Evaluate aspects of the inquiry. 	<ul style="list-style-type: none"> • Develop and use independently, an appropriate and detailed framework to conduct an advanced social studies inquiry. • Draw valid, detailed conclusions relevant to the inquiry focus. • Evaluate all aspects of the inquiry. 	<ul style="list-style-type: none"> • Develop and use independently, an appropriate and detailed framework to conduct an advanced social studies inquiry. • Draw valid, detailed, and justified conclusions relevant to the inquiry focus. • Evaluate, in depth, all aspects of the inquiry.

Explanatory Notes

- 1 This achievement standard is derived from Level 8 achievement objectives from *Social Studies in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1997 and/or *Tikanga ā Iwi i Roto i te Marautanga o Aotearoa*, Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2000.

- 2 Assessment will be consistent with the settings, perspectives and essential learning about New Zealand society, defined in *Social Studies in the New Zealand Curriculum*, and/or *Tikanga ā Iwi i Roto i te Marautanga o Aotearoa*.
- 3 *Significant idea(s)* about society must be derived from one or more achievement objectives at Level 8.
- 4 *An advanced social studies inquiry* requires the students to:
- i state a focus for their inquiry, linked to a significant idea about society, and social studies perspective(s) related to the inquiry focus
 - ii develop and use research question(s) and/or data gathering questions that are appropriately designed, linked to the focus of the inquiry and cover the scope of the inquiry
 - iii determine and use ethical procedures applicable to the inquiry
 - iv select and use appropriate methodologies and tools (qualitative and/or quantitative) for information collection, recording, processing, and analysis
 - v identify and use primary and/or secondary sources from a range of perspectives
 - vi establish the relevance and accuracy of information
 - vii develop and use strategies to deal with problems and issues
 - viii determine and use a timeframe for the inquiry
 - ix identify how the findings will be communicated
 - x link conclusions to significant idea(s) about society and social studies perspectives related to the inquiry focus
 - xi develop criteria/questions to evaluate the inquiry process; these could include:
 - accuracy
 - relevance
 - sufficiency
 - inclusiveness
 - significance
 - areas for improvement, extension, follow-up.
- 5 *Independent* means the student will direct his/her own inquiry.
- 6 Terms:
- *an appropriate framework* will include features numbered i to ix in EN 4 above
 - *an appropriate and detailed framework* will come from depth of coverage of the features numbered iii to ix in EN 4 above
 - a *valid conclusion* is relevant to the inquiry focus, based on the evidence from the inquiry
 - a *detailed conclusion* links a range of evidence from differing perspectives
 - a *justified conclusion* is a developed argument or position, supported by evidence from the inquiry
 - the *aspects* of an inquiry for evaluation are: framework, information, conclusions
 - *in depth* requires an evaluation of all aspects of the inquiry, links these evaluations to consider the inquiry overall, and makes recommendations for improvements and/or further investigations.

Replacement Information

This achievement standard and AS90692 have been replaced by AS91597.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0226