

## Achievement Standard

**Subject Reference** Social Studies 3.4

**Title** Explain a values system

**Level** 3      **Credits** 4      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Social Studies

**Status** Expiring      **Status date** 4 December 2012

**This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.**

**Expiry date** 31 December 2013      **Date version published** 4 December 2012

This achievement standard involves explaining and analysing relationships between values positions within a values system and explaining the significance of these relationships for society.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Explain a values system.</li> </ul>	<ul style="list-style-type: none"> <li>Examine a values system.</li> </ul>	<ul style="list-style-type: none"> <li>Examine, in depth, a values system.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from Level 8 achievement objectives from *Social Studies in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1997, and/or *Tikanga ā Iwi i Roto i te Marautanga o Aotearoa*, Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2000.
- Assessment will be consistent with the settings, perspectives and essential learning about New Zealand society defined in *Social Studies in the New Zealand Curriculum*, and/or *Tikanga ā Iwi i Roto i te Marautanga o Aotearoa*.
- In assessment activities, perspectives are limited to:
  - Māori perspectives (refer to *Tikanga ā Iwi i Roto i te Marautanga o Aotearoa*)
  - bicultural perspectives
  - multicultural perspectives
  - gender perspectives
  - perspectives on current issues

- perspectives on the future.
- 4 *Values positions* reflect perspectives. A point of view is informed by a values position.
- 5 A *values system* means an integrated set of shared values that may be based on a belief system, ideology, world view or philosophy. This could include: world religions, political ideologies, economic ideologies, spiritual belief systems, cultural belief systems, humanism.
- 6 *Society* refers to the broader human society within which there can be a variety of discrete societies.
- 7 Terms:
- *Explain* means to explore relationships between the values positions within the value system, through the use of social studies concepts and perspectives.
  - *Examine* means explain and analyse relationships between the values positions within the value system. *Analyse* means to consider in detail and break down into components or essential features.
  - *In depth* means an explanation of the significance of the relationships for society.
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### Replacement Information

This achievement standard and AS90691 have been replaced by AS91597.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0226