

Achievement Standard

Subject Reference Social Studies 3.5

Title Examine social action(s) in relation to a social issue

Level 3 **Credits** 4 **Assessment** Internal

Subfield Social Science Studies

Domain Social Studies

Status Expiring **Status date** 4 December 2012

This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.

Expiry date 31 December 2013 **Date version published** 4 December 2012

This achievement standard involves analysing social action(s) in relation to a social issue, examining the consequences, and evaluating the effectiveness of the action.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Examine social action(s) in relation to a social issue. 	<ul style="list-style-type: none"> Examine, in depth, social action(s) in relation to a social issue. 	<ul style="list-style-type: none"> Examine, in depth, and evaluate social action(s) in relation to a social issue.

Explanatory Notes

- This achievement standard is derived from Level 8 achievement objectives from *Social Studies in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1997, and/or *Tikanga ā Iwi i Roto i te Marautanga o Aotearoa*, Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2000.
- Assessment will be consistent with the settings, perspectives and essential learning about New Zealand society defined in *Social Studies in the New Zealand Curriculum*, and/or *Tikanga ā Iwi i Roto i te Marautanga o Aotearoa*.
- In assessment activities, perspectives are limited to:
 - Māori perspectives (refer to *Tikanga ā Iwi i Roto i te Marautanga o Aotearoa*)
 - bicultural perspectives
 - multicultural perspectives
 - gender perspectives

- perspectives on current issues
 - perspectives on the future.
- 4 *Social issues* could relate to political, legal, cultural, environmental, economic or historical contexts. These can be considered on a local and/or national and/or global scale.
- 5 *Social action* is the strategy or approach used to influence or shape a desired outcome in relation to an identified social issue.
- 6 Terms:
- *Examine* means to explain and analyse a social action(s) in relation to a social issue through the use of social studies concepts and perspectives. *Analyse* means to consider in detail and break down into components or essential features.
 - *In depth* means to examine the consequences of the social action.
 - *Evaluate* means to make valid judgement(s) based on an analysis of the social action and the consequences.
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Replacement Information

This achievement standard has been replaced by AS91600.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0226