

## Achievement Standard

|                            |  |                               |                 |
|----------------------------|--|-------------------------------|-----------------|
| <b>Subject Reference</b>   | Japanese 3.5   |                               |                 |
| <b>Title</b>               | Write a variety of text types in clear Japanese to explore and justify varied ideas and perspectives |                               |                 |
| <b>Level</b>               | 3  | <b>Credits</b>                | 5               |
|                            |  | <b>Assessment</b>             | Internal        |
| <b>Subfield</b>            | Languages  |                               |                 |
| <b>Domain</b>              | Japanese   |                               |                 |
| <b>Status</b>              | Registered   | <b>Status date</b>            | 4 December 2012 |
| <b>Planned review date</b> | 31 December 2019   | <b>Date version published</b> | 4 December 2012 |

This achievement standard involves writing a variety of text types in clear Japanese to explore and justify varied ideas and perspectives.

### Achievement Criteria

| Achievement   | Achievement with Merit   | Achievement with Excellence   |
|---|--|---|
| <ul style="list-style-type: none"> <li>Write a variety of text types in clear Japanese to explore and justify varied ideas and perspectives.</li> </ul> | <ul style="list-style-type: none"> <li>Write a variety of text types in clear convincing Japanese to explore and justify varied ideas and perspectives.</li> </ul> | <ul style="list-style-type: none"> <li>Write a variety of text types in clear effective Japanese to explore and justify varied ideas and perspectives.</li> </ul> |

### Explanatory Notes

- This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.
- Write a variety of text types in clear Japanese* involves organising text in a linguistically and culturally appropriate format and style, and organising informed content which is fit for purpose and audience. Communication is achieved overall, despite inconsistencies such as:
  - format
  - spelling
  - lexical choice
  - level of formality
  - language conventions
  - language features.

*Write a variety of text types in clear convincing Japanese* involves developing ideas and perspectives in Japanese which is generally credible and connected. A range of language and language features are selected and used that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

*Write a variety of text types in clear effective Japanese* involves developing ideas and perspectives in Japanese which is controlled and integrated. Language and language features are capably selected and successfully used that are fit for purpose and audience. Communication is not hindered by inconsistencies.

- 3 *Variety of text types* refers to a range of different text types which have been created for different audiences and purposes.
  - 4 *Clear* refers to language that gives no doubt as to intended meaning.
  - 5 *Explore and justify varied ideas and perspectives* involves evaluating and giving explanations or evidence to support own ideas and perspectives as well as supporting or challenging those of others.
  - 6 The quality of the texts, considered as a whole, is more important than length.
  - 7 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).
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### Replacement Information

This achievement standard replaced unit standard 12085, unit standard 12086, unit standard 12094, AS90574, and AS90575.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233