

Achievement Standard

Subject Reference Social Studies 1.1

Title Describe how cultures change

Level 1 **Credits** 4 **Assessment** External

Subfield Social Science Studies

Domain Social Studies

Status Registered **Status date** 9 December 2010

Planned review date 31 December 2016 **Date version published** 12 December 2013

This achievement standard involves describing how cultures change.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe how cultures change. 	<ul style="list-style-type: none"> Describe, in depth, how cultures change. 	<ul style="list-style-type: none"> Comprehensively describe how cultures change.

Explanatory Notes

- 1 This achievement standard is derived from Level 6 Social Studies achievement objectives in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to Learning Objective 6.2 and other material in the *Teaching and Learning Guide for Senior Social Studies*, Ministry of Education, 2009 at <http://seniorsecondary.tki.org.nz/>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#).

- 2 *Describe* typically involves giving an account of:
- the change involved
 - the individuals/groups/society(s) involved
 - points of view about the change
 - the use of relevant social studies concepts.

Describe in depth typically involves giving an account of:

- the processes that led to the change
- contrasting points of view about the change.

Comprehensively describe typically involves giving an account of:

- why the processes that led to the change were important for the individuals/groups/society(s) involved.

- 3 Cultural change refers to a redefinition of accepted behaviour.
- 4 Points of view include opinions and beliefs of individuals/groups/society(s).
- 5 Processes of cultural change may include but are not limited to: marketing; trends; legislation; assimilation; colonisation; globalisation; integration of new understandings, cultures and technologies.
- 6 Assessment Specifications for this achievement standard can be accessed through the Social Studies Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

Replacement Information

This achievement standard replaced AS90215.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233