

Achievement Standard

Subject Reference Social Studies 1.3

Title Describe consequences of cultural change(s)

Level 1 **Credits** 4 **Assessment** External

Subfield Social Science Studies

Domain Social Studies

Status Registered **Status date** 9 December 2010

Planned review date 31 December 2016 **Date version published** 12 December 2013

This achievement standard involves describing consequences of cultural change(s).

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe consequences of cultural change(s). 	<ul style="list-style-type: none"> Describe, in depth, consequences of cultural change(s). 	<ul style="list-style-type: none"> Comprehensively describe consequences of cultural change(s).

Explanatory Notes

- 1 This achievement standard is derived from Level 6 Social Studies achievement objectives in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to Learning Objective 6.2 and other material in the *Teaching and Learning Guide for Senior Social Studies*, Ministry of Education, 2009 at <http://seniorsecondary.tki.org.nz/>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#).

- 2 *Describe* typically involves giving an account of:
- the cultural change(s) involved
 - consequences of the cultural change(s)
 - points of view about the consequences
 - the use of relevant social studies concepts.

Describe, in depth, typically involves giving an account of:

- consequences of the cultural change(s) for specific communities
- contrasting points of view about those consequences.

Comprehensively describe typically involves giving an account of:

- shifts in either attitudes or practices that have occurred because of the consequences of the cultural change(s)
- why those shifts in attitudes or practices are important for the society involved.

Consequences are the outcomes of cultural change.

Cultural change refers to a redefinition of accepted behaviour.

- 3 Points of view include opinions and beliefs of individuals/groups/society(s).
- 4 Assessment Specifications for this achievement standard can be accessed through the Social Studies Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

Replacement Information

This achievement standard replaced AS90218.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

- 3 Consent and Moderation Requirements (CMR) reference 0233