

Achievement Standard

Subject Reference	Education for Sustainability 2.3		
Title	Demonstrate understanding of how different personal values have implications for a sustainable future		
Level	2	Credits	3
		Assessment	Internal
Subfield	Science		
Domain	Environmental Sustainability		
Status	Registered	Status date	20 November 2014
Planned review date	31 December 2018	Date version published	20 November 2014

This achievement standard involves demonstrating understanding of how different personal values have implications for a sustainable future.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of how different personal values have implications for a sustainable future. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of how personal values have implications for a sustainable future. 	<ul style="list-style-type: none"> Demonstrate comprehensive understanding of how personal values have implications for a sustainable future.

Explanatory Notes

- This achievement standard is aligned with *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to learning objective 7.3 in the *Teaching and Learning Guide for Education for Sustainability*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.
- Demonstrate understanding of how different personal values have implications for a sustainable future* involves:
 - using examples to examine the characteristics of different personal values (own and others') and the behaviours associated with them
 - drawing conclusions about the implications of certain personal values (own and others') and behaviours for a sustainable future.

Demonstrate in-depth understanding of how different personal values have implications for a sustainable future involves:

- drawing informed conclusions based on examples and evidence about why certain personal values (own and others') and behaviours have implications for a sustainable future.

Demonstrate comprehensive understanding of how different personal values have implications for a sustainable future involves:

- drawing justified conclusions based on examples and evidence about how or why some different personal values (own and others') and behaviours are more likely to lead to a sustainable future than others.

The conclusions may include projections of future impacts and discussion of how and why values could be adapted to support a more sustainable future.

- 3 *A sustainable future* requires the development of ways of thinking and acting to meet the needs of the present generation without compromising the ability of future generations (of all living things) to meet their own needs. In Aotearoa New Zealand, a sustainable future reflects, wherever possible, consideration of Māori concepts and values relating to the environment, which may vary between hapū and between iwi.
 - 4 *Values* are deeply-held beliefs that influence the way people think, feel and act.
 - 5 Behaviours in this context are actions in a given situation that arise from people's values.
 - 6 *Implications* for a sustainable future are the potential result of behaviours that promote or disrupt the sustainability of an environment.
 - 7 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233