

## Achievement Standard

<b>Subject Reference</b>	Classical Studies 1.1		
<b>Title</b>	Demonstrate understanding of ideas and values of the classical world		
<b>Level</b>	1	<b>Credits</b>	4
		<b>Assessment</b>	External
<b>Subfield</b>	Social Science Studies		
<b>Domain</b>	Classical Studies		
<b>Status</b>	Registered	<b>Status date</b>	17 December 2010
<b>Planned review date</b>	31 December 2019	<b>Date version published</b>	20 November 2014

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This achievement standard involves demonstrating understanding of ideas and values of the classical world as communicated through literary text(s) of ancient Greece and/or Rome.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of ideas and values of the classical world.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth understanding of ideas and values of the classical world.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate perceptive understanding of ideas and values of the classical world.</li> </ul>

### Explanatory Notes

- 1 This achievement standard is derived from Level 6 of the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Classical Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

*Demonstrate understanding* means to explain ideas and values of the ancient Greeks and/or Romans as communicated through literary text(s) of the classical world.

*Demonstrate in-depth understanding* means to give informed explanations of the ideas and values of the ancient Greeks and/or Romans as communicated through literary text(s) of the classical world.

Features of an informed explanation will include:

- applying evidence from literary text(s) of the classical world that has specific relevance to the context
- explaining aspects/factors that relate to the ideas and values.

*Demonstrate perceptive understanding* means to give informed explanations that show insight into the ideas and values of the ancient Greeks and/or Romans as communicated through literary text(s) of the classical world, and will include an understanding of a wider cultural context, eg how different characters' behaviour/relationships may reflect different values existing in their society.

For a perceptive understanding, features of an informed explanation that shows insight will include but are not limited to:

- providing and explaining reasons for similarities and differences
- explaining themes and patterns
- explaining cultural expectations and codes of behaviour.

*Ideas and values* may include but are not limited to:

- roles, rights and responsibilities
- leadership and heroism
- social and cultural conventions
- themes in literature
- literary conventions and influence on other cultures.

2 Literary text(s) of the classical world may include:

- Homeric epic
- Greek tragedy
- Roman comedy
- Roman history.

Elaboration of specific contexts is provided in the Teaching and Learning Guide and the Assessment Specifications.

3 Assessment Specifications for this achievement standard can be accessed through the Classical Studies Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

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## Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233