Achievement Standard

Subject Reference  English 2.7
Title  Analyse significant connections across texts, supported by evidence
Level  2  Credits  4  Assessment  Internal
Subfield  English
Domain  English Written Language
Status  Registered  Status date  17 November 2011
Planned review date  31 December 2019  Date version published  20 November 2014

This achievement standard involves analysing significant connections across texts, supported by evidence.

Achievement Criteria

<table>
<thead>
<tr>
<th>Achievement</th>
<th>Achievement with Merit</th>
<th>Achievement with Excellence</th>
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</thead>
<tbody>
<tr>
<td>• Analyse significant connections across texts, supported by evidence.</td>
<td>• Analyse significant connections across texts convincingly, supported by evidence.</td>
<td>• Analyse significant connections across texts perceptively, supported by evidence.</td>
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Explanatory Notes


2. Analyse significant connections across texts involves recognising and interpreting connections across texts.

   Analyse significant connections convincingly across texts involves developing reasoned and clear interpretations of connections across texts.

   Analyse significant connections perceptively across texts involves developing insightful and/or original interpretations of connections across texts.
3 Significant connections are connections of importance and consequence and may relate to:
   • purposes and audiences
   • ideas
   • language features
   • structures.

4 Supported by evidence refers to the use of specific and relevant details from the text to support analysis.

5 At least four texts (written, oral and/or visual; short and/or extended) must be included. The texts selected for study may be any combination of written, visual and/or oral. At least one text must be student selected.

6 Conditions of Assessment related to this achievement standard can be found at http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards.

Replacement Information
This achievement standard replaced unit standard 8823.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233