

**Achievement Standard****Subject Reference** Health 2.1**Title** Analyse an adolescent health issue**Level** 2 **Credits** 5 **Assessment** External**Subfield** Health and Physical Education**Domain** Health Education**Status** Registered **Status date** 17 November 2011**Planned review date** 31 December 2018 **Date version published** 20 November 2014

This achievement standard involves analysing an adolescent health issue.

**Achievement Criteria**

<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<ul style="list-style-type: none"> <li>Analyse an adolescent health issue.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse in depth, an adolescent health issue.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse comprehensively, an adolescent health issue.</li> </ul>

**Explanatory Notes**

- 1 This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 7 achievement objectives (relevant to the context used); and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying concepts (Hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Analyse an adolescent health issue* involves providing an explanation of:
- influences on the issue
  - consequences for well-being
  - health enhancing strategies that promote well-being in relation to the issue.

*Analyse in depth, an adolescent health issue* involves providing a detailed explanation of:

- how the influences have contributed to consequences for well-being in relation to the issue
- how the strategies for promoting well-being are related to the influences.

*Analyse comprehensively, an adolescent health issue* involves making connections within and/or between influences, consequences and strategies to show critical understanding of the underlying concepts.

- 3 An analysis of an adolescent health issue typically includes an explanation of personal, interpersonal, and societal perspectives.
- 4 An *adolescent health issue* is one affecting the well-being of adolescents and which is a matter of public concern. Examples of adolescent health issues include:
  - stress management
  - adolescent alcohol use and misuse
  - enhancement of relationships
  - influences of body image
  - cannabis or other drug use
  - food related issues
  - maintenance of sexual/reproductive health.Focusing on suicide or eating disorders is not appropriate.
- 5 Assessment Specifications for this achievement standard can be accessed through the Health Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

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### Replacement Information

This achievement standard replaced AS90326.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233