

## Achievement Standard

**Subject Reference** Classical Studies 1.3

**Title** Demonstrate understanding of an important historical figure in the classical world

**Level** 1      **Credits** 4      **Assessment** External

**Subfield** Social Science Studies

**Domain** Classical Studies

**Status** Registered      **Status date** 17 December 2010

**Planned review date** 31 December 2019      **Date version published** 17 November 2016

This achievement standard requires demonstrating understanding of an important historical figure in the classical world.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of an important historical figure in the classical world.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth understanding of an important historical figure in the classical world.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate perceptive understanding of an important historical figure in the classical world.</li> </ul>

### Explanatory Notes

- 1 This achievement standard is derived from Level 6 of the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Classical Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Demonstrate understanding* means to provide a description of an important historical figure, and explain why this individual was important in the classical world using primary source evidence.

*Demonstrate in-depth understanding* means to give an informed explanation of why this individual was important in the classical world.

Features of an informed explanation will include but are not limited to:

- using primary source evidence of specific relevance to the context
- explaining aspects/factors that relate to the important historical figure.

*Demonstrate perceptive understanding* means to show insight into the reasons for the importance of the individual using primary source evidence, eg the revolt of Spartacus and the effect this had on the treatment of slaves.

Features of a perceptive understanding may include but are not limited to:

- explaining motivation for actions
- explaining cultural expectations and codes of behaviour.

- 3 *An important historical figure in the classical world* may refer to individuals such as Perikles, Spartacus, Julius Caesar, Cleopatra, Nero or Pliny the Elder. Elaboration of specific contexts is provided in the Teaching and Learning Guide and Assessment Specifications.
- 4 Assessment Specifications for this achievement standard can be accessed through the Classical Studies Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

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### Replacement Information

This achievement standard replaced unit standard 7613.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233