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Achievement Standard

Subject Reference Accounting 3.2

Title Demonstrate understanding of accounting for partnerships

Level 3 Credits 4 Assessment Internal

Subfield Accounting

Domain Accounting - Generic

Status Registered Status date 04 December 2012

Planned review date 31 December 2019 Date version published 17 November 2016

This achievement standard involves demonstrating understanding of accounting for partnerships.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding	Demonstrate in-depth	Demonstrate comprehensive
of accounting for	understanding of	understanding of accounting for
partnerships.	accounting for partnerships.	partnerships.

Explanatory Notes

- This achievement standard is aligned with *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Accounting*, Ministry of Education, 2012 at http://seniorsecondary.tki.org.nz.
- 2 *Demonstrate understanding* involves applying partnership accounting elements to enable the partnership to continue operations.

Demonstrate in-depth understanding involves explaining the application of partnership accounting elements to enable the partnership to continue operations.

Demonstrate comprehensive understanding involves justifying the application of partnership

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accounting elements to enable the partnership to continue operations.

- 3 Partnership accounting elements are:
 - entries for the formation of a partnership using agreed values of assets, liabilities and capital contributions
 - Partnership Agreement
 - Partnership Act 1908
 - entries for partners' capital and current accounts
 - Profit Distribution Statement
 - equity section and note to financial statements.
- 4 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Replacement Information

This achievement standard replaced unit standard 7375, AS90501, and AS90503.

Quality Assurance

- Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference