

## Achievement Standard

**Subject Reference** Geography 3.4

**Title** Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills

**Level** 3      **Credits** 4      **Assessment** External

**Subfield** Social Science Studies

**Domain** Geography

**Status** Registered      **Status date** 04 December 2012

**Planned review date** 31 December 2019      **Date version published** 17 November 2016

This achievement standard involves demonstrating understanding of a given environment(s) through selection and application of geographic concepts and skills.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth understanding of a given environment(s) through selection and application of geographic concepts and skills.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate comprehensive understanding of a given environment(s) through selection and application of geographic concepts and skills.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Level 8 Geography Achievement Objectives of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills* involves:
  - analysing the environment(s) through selection and application of geographic concepts
  - selecting and using geographic skills and conventions in the presentation and/or interpretation of information.

*Demonstrate in-depth understanding of a given environment(s) through selection and application of geographic concepts and skills involves:*

- analysing the environment(s) in detail through selection and application of geographic concepts
- selecting and using geographic skills and conventions with precision in the presentation and/or interpretation of information.

*Demonstrate comprehensive understanding of a given environment(s) through selection and application of geographic concepts and skills involves:*

- analysing the environment(s) with insight through selection and application of geographic concepts.

- 3 *Geographic skills* refer to mapping, interpretation of visual material, graphing, and statistical skills outlined in the Teaching and Learning Guide.
- 4 *Concepts* refer to those geographic concepts outlined in the Teaching and Learning Guide.
- 5 *Given environment(s)* refers to a specific New Zealand and/or overseas setting unified by place, geographic characteristics, or themes.
- 6 Assessment Specifications for this achievement standard can be accessed through the Geography Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.

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### Replacement Information

This achievement standard replaced AS90704.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233