

Achievement Standard

Subject Reference Geography 3.7

Title Analyse aspects of a geographic topic at a global scale

Level 3 **Credits** 3 **Assessment** Internal

Subfield Social Science Studies

Domain Geography

Status Registered **Status date** 04 December 2012

Planned review date 31 December 2019 **Date version published** 17 November 2016

This achievement standard involves analysing aspects of a geographic topic at a global scale.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Analyse aspects of a geographic topic at a global scale. 	<ul style="list-style-type: none"> Analyse, in depth, aspects of a geographic topic at a global scale. 	<ul style="list-style-type: none"> Analyse comprehensively aspects of a geographic topic at a global scale.

Explanatory Notes

- 1 This achievement standard is derived from the Level 8 Geography achievement objectives, and the future focus themes, of *The New Zealand Curriculum*, Ministry of Education, Learning Media, 2007, and is related to the material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Analyse aspects of a geographic topic at a global scale* involves:
- describing the pattern using geographic terminology
 - explaining the factors and/or processes that contribute to the pattern
 - explaining the social and economic significance of the topic for people.

Analyse, in depth, aspects of a geographic topic at a global scale involves:

- explaining, in detail, the factors and/or processes that contribute to the pattern
- explaining, in detail, the social and economic significance of the topic for people.

Analyse comprehensively aspects of a geographic topic at a global scale involves:

- fully explaining the factors and/or processes that contribute to the pattern
- evaluating the social and economic significance of the topic for people showing insight.

3 *Global* refers to regions or nations across different continents or hemispheres.

4 Pattern refers to a definite spatial or temporal arrangement.

5 *Geographic topic* refers to a natural and/or cultural study that has a global spatial dimension.

6 Conditions of Assessment related to this achievement standard can be found at <http://www.tki.org.nz/e/community/ncea/conditions-assessment.php>.

Replacement Information

This achievement standard replaced AS90707 and unit standard 5099.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233