

Achievement Standard

Subject Reference History 3.5

Title Analyse the causes and consequences of a significant historical event

Level 3 **Credits** 6 **Assessment** External

Subfield Social Science Studies

Domain History

Status Registered **Status date** 4 December 2012

Planned review date 31 December 2019 **Date version published** 17 November 2016

This achievement standard involves analysing the causes and consequences of a significant historical event.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Analyse the causes and consequences of a significant historical event. 	<ul style="list-style-type: none"> Analyse, in depth, the causes and consequences of a significant historical event. 	<ul style="list-style-type: none"> Comprehensively analyse the causes and consequences of a significant historical event.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and the Level 8 achievement objectives:
 - Understand that the causes, consequences, and explanations of historical events that are of significance to New Zealanders are complex and how and why they are contested
 - Understand how trends over time reflect social, economic, and political forces and is related to the material in the *Teaching and Learning Guide for History*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Analyse* involves explaining the causes and consequences of a significant historical event. This may involve establishing underlying and immediate causes and short term and long term consequences.

Analyse, in depth, involves evaluating the causes and consequences of a significant historical event. Evaluating includes the prioritisation of causes and consequences by justifying their relative significance.

Comprehensively analyse means to evaluate the causes and consequences of an historical event to support well-considered judgements that demonstrate understanding of the complexity of the causes and consequences.

- 3 *A significant historical event* is a specific event in time, eg:
 - The Irish Famine
 - Invasion of Parihaka
 - Scottish Clearances
 - Arrival of Tory in Wellington
 - Fall of Singapore
 - Massacre at Srebrenica
 - Emancipation of American slaves
 - Battle of Hastings
 - Contagious Diseases Act 1867
 - Married Women's Property Act 1882, England
 - Amritsar Massacre.
- 4 Significance may be determined by:
 - the impact and importance of the event on people over a period of time
 - how deeply people's lives were affected over a period of time
 - how many lives were affected
 - the length of time people's lives were affected
 - the extent to which the event continues to affect society.
- 5 Assessment Specifications for this achievement standard can be accessed through the History Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.

Replacement Information

This achievement standard replaced AS90658.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233