

Achievement Standard

Subject Reference Psychology 1.2

Title Demonstrate understanding of a psychological debate

Level 1 **Credits** 3 **Assessment** Internal

Subfield Social Science Studies

Domain Psychology

Status Registered **Status date** 17 November 2016

Planned review date 31 December 2019 **Date version published** 17 November 2016

This achievement standard involves demonstrating understanding of a psychological debate.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of a psychological debate. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of a psychological debate. 	<ul style="list-style-type: none"> Demonstrate comprehensive understanding of a psychological debate.

Explanatory Notes

1 This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and the Level 6 achievement objectives and is related to the material in the *Teaching and Learning Guide for Psychology*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

2 *Demonstrate understanding* involves describing the details of the key arguments of a psychological debate.

Demonstrate in-depth understanding involves explaining the key arguments of a psychological debate. The explanation includes descriptions of, or references to, psychological theories or studies.

Demonstrate comprehensive understanding involves giving a thorough explanation of the interaction of the key arguments of a psychological debate. The explanation will show the importance of each side of the debate.

- 3 *A psychological debate is a discussion with multiple points of view. These views can be mutually exclusive or interact. Examples of debates include:*
- Free Will and Determinism
 - Individual and Situational explanations
 - Nature and Nurture
 - Reductionism and Holism.

- 3 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233