

Achievement Standard

Subject Reference Psychology 3.2

Title Analyse the significance of a key piece of research and its impact on society

Level 3 **Credits** 3 **Assessment** Internal

Subfield Social Science Studies

Domain Psychology

Status Registered **Status date** 23 November 2017

Planned review date 31 December 2019 **Date version published** 23 November 2017

This achievement standard involves analysing the significance of a key piece of research and its impact on society.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Analyse the significance of a key piece of research and its impact on society. 	<ul style="list-style-type: none"> Analyse, in depth, the significance of a key piece of research and its impact on society. 	<ul style="list-style-type: none"> Comprehensively analyse the significance of a key piece of research and its impact on society.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and is related to the material in the *Teaching and Learning Guide for Psychology*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.
- Analyse* involves discussing what made a key piece of research significant and how this research has had an impact on society.

Analyse, in depth, involves critiquing how a key piece of research has had an impact on society and identifies how this research continues to be significant because of its methodology or findings. The critique includes descriptions of, or references to, psychological theories, concepts and/or studies from published works that have been influenced by this research.

Comprehensively analyse involves a detailed critique focusing on how a key piece of research has had a positive or negative impact on society. The detailed critique includes the significance of methodology, issues and validity of findings.

- 3 *A key piece of research* is understood to be a study from a recognised academic journal or equivalent publication, or a summary of an academic study, and where the design can be determined and analysed. The research has had a demonstrable effect on the development of psychological theory or psychological practice and has had an impact on society. Examples include:
- The Rosenhan Experiment
 - The Milgram Experiment
 - Stanford Prison Experiment
 - The Dunedin Study
 - Watson and Rayner.
- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
-

Replacement Information

This achievement standard replaced unit standard 27696.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233