Achievement Standard

2

Subject Reference		Media Studies 2.7					
Title			Demonstrate	e und	erstanding of an ethica	l issue in the media	
Level	2		Credits	3	Assessmen	t Internal	
Subfield	Social Science	Social Science Studies					
Domain	Media Studies						
Status		Reg	istered		Status date	17 November 2011	
Planned review date 31		31 [December 202	20	Date version published	20 November 2014	

This achievement standard involves demonstrating understanding of an ethical issue in the media.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
• Demonstrate understanding of an ethical issue in the media.	 Demonstrate in-depth understanding of an ethical issue in the media. 	 Demonstrate critical understanding of an ethical issue in the media.

Explanatory Notes

1 This achievement standard is derived from the Level 7 achievement objectives in the Social Sciences Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the three strands in the *Teaching and Learning Guide for Media Studies*, Ministry of Education, 2010 at http://seniorsecondary.tki.org.nz.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the <u>Papa Whakaako</u> for the relevant learning area.

- 2 *Demonstrate understanding* involves describing an ethical issue in the media. This includes:
 - significant features of the issue
 - its context
 - different points of view on the issue
 - its effect on the media and/or society.

Demonstrate in-depth understanding involves giving reasoned explanations for:

- how and/or why the issue exists
- A reasoned explanation involves a logical argument supported by specific evidence.

Demonstrate critical understanding involves examining the likely consequences of the issue for media and/or society and drawing conclusions based on the evidence.

3 *Ethical issue* includes but is not limited to:

- public access to information
- freedom of speech
- fairness
- balance
- accuracy
- censorship
- self-censorship
- sexism
- racism
- violence
- sponsorship and product placement
- alcohol promotion
- matters of taste advertising
- news
- entertainment
- protection of children
- propaganda
- privacy and the right to know.
- 4 Conditions of Assessment related to this achievement standard can be found at <u>http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards</u>.

Replacement Information

This achievement standard replaced unit standard 7469.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233