

## Achievement Standard

<b>Subject Reference</b>	New Zealand Sign Language 3.1		
<b>Title</b>	Demonstrate understanding of a variety of extended New Zealand Sign Language texts		
<b>Level</b>	3	<b>Credits</b>	5
		<b>Assessment</b>	Internal
<b>Subfield</b>	Languages		
<b>Domain</b>	New Zealand Sign Language		
<b>Status</b>	Registered	<b>Status date</b>	17 November 2016
<b>Planned review date</b>	31 December 2020	<b>Date version published</b>	17 November 2016

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This achievement standard involves demonstrating understanding of a variety of extended New Zealand Sign Language (NZSL) texts.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of a variety of extended New Zealand Sign Language texts</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate clear understanding of a variety of extended New Zealand Sign Language texts.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate thorough understanding of a variety of extended New Zealand Sign Language texts.</li> </ul>

### Explanatory Notes

- 1 This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.
- 2 *Demonstrate understanding* involves making meaning of NZSL by responding in their choice of NZSL, English and/or Te Reo Māori to the information and varied perspectives of the sign language that is viewed.

*Demonstrate clear understanding* involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.

*Demonstrate thorough understanding* involves expanding on relevant information and varied perspectives from the texts with supporting detail. Evidence shows understanding of the implied meanings or conclusions within the text.

- 3 *A variety of NZSL* texts refers to different types of signed communications e.g. media extracts on topics of personal and/or community interest, conversations, short stories, reports. Some of the texts will reflect the relationship between language and Deaf culture and be adapted as appropriate.
  - 4 *Extended* refers to developed texts on both concrete and abstract matters. This may include texts that develop a line of argument.
  - 5 Evidence may include:
    - clarifying information, ideas and opinions.
    - summarising information, ideas and opinions.
    - producing, annotating, amending, and completing visual representations of ideas e.g. maps, sketches, diagrams.
    - retelling signed statements for a different or specific purpose e.g. making a recommendation or giving advice.
  6. Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233