

Achievement Standard

Subject Reference Drama 1.3

Title Perform a scripted role for an audience using drama techniques

Level 1 **Credits** 5 **Assessment** External

Subfield Drama

Domain Drama Studies

Status Approved **Status date** December 2023

Planned review date December 2028 **Date version published** December 2023

Purpose Statement

Students are able to perform a scripted role for an audience using drama techniques.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Perform a scripted role for an audience using drama techniques 	<ul style="list-style-type: none"> Convey a scripted role for an audience using drama techniques 	<ul style="list-style-type: none"> Embody a scripted role for an audience using drama techniques

Explanatory Notes

- 1 *Perform a scripted role for an audience using drama techniques* involves:
- consistently using drama techniques to perform a role from a script, in a manner appropriate to the dramatic context.

Convey a scripted role for an audience using drama techniques involves:

- purposefully using drama techniques to deliver a skilled performance of a role from a script.

Embody a scripted role for an audience using drama techniques involves:

- combining drama techniques to deliver a convincing performance of a role from a script.

- 2 A *script* could be an existing script or a devised work that has resulted in a written script. Examples of scripts include:
- excerpts
 - thematic approaches, such as a selection of linked scenes
 - full-length plays.

The script will require the student acting with, and reacting to, another actor.

- 3 *Drama techniques* include:

- voice
- body
- movement
- use of space.

- 4 An *audience* can include:

- a teacher
- a class group
- family and friends or the wider community.

- 5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

- 6 This achievement standard is derived from The Arts Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.

Replacement Information

This achievement standard, AS91940, AS91941, and AS91943 replaced AS90006, AS90009, AS90011, and AS90997-AS91000.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
