

Achievement Standard

Subject Reference History 1.4

Title Demonstrate understanding of perspectives on a historical context

Level 1 **Credits** 5 **Assessment** External

Subfield Social Science Studies

Domain History

Status Approved **Status date** December 2023

Planned review date December 2028 **Date version published** December 2023

Purpose Statement

Students are able to demonstrate understanding of perspectives on a historical context.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of perspectives on a historical context 	<ul style="list-style-type: none"> Explain perspectives on a historical context 	<ul style="list-style-type: none"> Examine perspectives on a historical context

Explanatory Notes

1 *Demonstrate understanding of perspectives on a historical context* involves:

- identifying and describing perspectives on a historical context
- including relevant evidence in the description.

Explain perspectives on a historical context involves:

- explaining perspectives on a historical context and how these may differ
- using historical evidence to support the explanation.

Examine perspectives on a historical context involves:

- discussing perspectives on a historical context and how these may differ, with reference to the wider historical context
- using historical evidence to develop the explanation.

2 *Historical evidence* includes specific historical detail such as names (of people, places, or events), dates, statistics, figures, short quotes, or a combination of these that relate to and help the response.

3 *Perspectives* shape our ways of looking at the world and how we make sense of it.

For the purpose of this achievement standard, discussion of perspectives may include consideration of values, beliefs, concepts, motivations, and experiences that inform actions or responses.

4 *A historical context* refers to:

- a historical place
- a historical event
- a historical person, group of people, or historical movement.

5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

6 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.

Replacement Information

This achievement standard and AS92024-AS92026 replaced AS91001-AS91006.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
