Level 2 Japanese, 2011

90484 Listen to and understand spoken language in Japanese in less familiar contexts

2.00 pm Wednesday 23 November 2011
Credits: Six

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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<th>Achievement Criteria</th>
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Overall level of performance

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You are advised to spend 50 minutes answering the questions in this booklet.

Listen to THREE passages.

You will hear EACH passage FOUR times:
• The first time, you will hear the passage as a whole.
• The second and third times, you will hear the passage in sections, with a pause after each.
• The fourth time, you will hear the passage again as a whole.
• As you listen, you may make notes in the LISTENING NOTES boxes provided.

FIRST PASSAGE: Cooking class / りょうりきょうしつ

Question One and Question Two are based on this passage.
You now have 60 seconds to read the questions.

Mrs Hanzawa is listening to the radio when she hears an advertisement for cooking classes. She thinks her son, Tomoyuki, might be interested in joining the class. Imagine you are Mrs Hanzawa and take notes on the relevant information to share with Tomoyuki later.

Glossed Vocabulary
おしらせ information

QUESTION ONE

Use Section (a), Section (b), and Section (c) to answer this question.

The cooking classes are for people who ... りょうりきょうしつ は ... 人のためのクラスです。

The kind of food they cook is ... りょうりする 食べ物の しゅりは。
When will the cooking classes be held?
いつ りょうりきょうしつ が ありますか。

QUESTION TWO
Use Section (d), Section (e), and Section (f) to answer this question.

Where will the cooking classes be held?
どこで りょうりきょうしつ が ありますか。

Other people have said ...
ほかの 人は と 言いました ･･･。

For more information ...
ほかに ･･･。

LISTENING NOTES
SECONd PASSAGE: Conversation かいわ

Question Three and Question Four are based on this passage.
You now have 60 seconds to read the questions.

Glossed Vocabulary

しんぱい worry
コンビニ convenience store

Tomoyuki’s parents are worried about his ability to look after himself when he leaves home.
Summarise their main concerns and the reasons for them.
ともゆきさんの りょうしんは かれが 家を出ると、じぶんのことができるか
しんぱい しています。とくに 何を しんぱいしているのでしょうか。また どうして
しんぱいしているのでしょうか。

QUESTION THREE

Use Section (a) and Section (b) to answer this question.

First concern:

__________________________________________

__________________________________________

Reason:

__________________________________________

__________________________________________

__________________________________________

Second concern:

__________________________________________

__________________________________________

Reason:

__________________________________________

__________________________________________

__________________________________________
LISTENING NOTES

QUESTION FOUR

Use Section (c) to answer this question.

Third concern:

Reason:

Fourth concern:

Reason:
THIRD PASSAGE: Phone message/電話のメッセージ

Question Five is based on this passage. You now have 30 seconds to read the question.

Glossed Vocabulary
エプロン apron

QUESTION FIVE

Use Section (a), Section (b), and Section (c) to answer this question.

Why was Tomoyuki not able to talk to Takeshi at school?
どうして ともゆきさんは 学校で たけしさんに はなすことが
できなかったのでしょうか。

What will Takeshi need to bring with him to cooking class? Give reasons for two of the items.
たけしさんは りょうりきょうしつに 何をもって来なければ
なりませんか。りゆうを ふたつ 書いてください。

What should Takeshi do if he has questions?
たけしさんは しつもんがあると どうすれば いいですか。

LISTENING NOTES