

90960



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

## Level 1 Home Economics, 2011

### 90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

2.00 pm Wednesday 23 November 2011

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate in-depth understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate comprehensive understanding of how an individual, the family and society enhance each other's well-being.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Pull out Resource Booklet 90960R from the centre of this booklet.

You **MUST** use the resources provided in the resource booklet to answer the questions.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the questions in this booklet.

Refer to Resource Booklet 90960R when answering the following questions.

**QUESTION ONE: Enhance the well-being of teenagers through healthy eating**

- (a) Explain how Claire, through her website and the “Small Blacks” TV show, could improve the well-being of **teenagers** in a family.

Consider the possible **positive** effects on ALL FOUR dimensions of teenagers' hauora / well-being, giving examples that link to the resources.

Enhances teenagers' <b>physical well-being / taha tinana</b> by:	Enhances teenagers' <b>mental and emotional well-being / taha hinengaro</b> by:
Enhances teenagers' <b>social well-being / taha whānau</b> by:	Enhances teenagers' <b>spiritual well-being / taha wairua</b> by:



## QUESTION TWO: Enhance the well-being of families and communities

- (a) Explain how a family watching the “Small Blacks” TV show together, could improve their well-being.

Consider the possible **positive** effects on ALL FOUR dimensions of a family's hauora / well-being, giving examples that link to the resources.

Enhances a family's <b>physical well-being / taha tinana</b> by:	Enhances a family's <b>mental and emotional well-being / taha hinengaro</b> by:
Enhances a family's <b>social well-being / taha whānau</b> by:	Enhances a family's <b>spiritual well-being / taha wairua</b> by:

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- (b) Families interrelate with others in the community in many different ways.

Justify how a family could enhance the well-being and healthy eating of **others in the community** with an explanation that **interrelates** ALL FOUR dimensions of hauora / well-being.

Use the diagram below to help you brainstorm some of the ways and situations in which families interrelate with others in the community before you begin your answer on page 7.





