





NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO! Tick this box if you have NOT written in this booklet



Level 2 Geography 2021

91240 Demonstrate geographic understanding of a large natural environment

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of a large natural environment.	Demonstrate in-depth geographic understanding of a large natural environment.	Demonstrate comprehensive geographic understanding of a large natural environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (<//>
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). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

In your answer, you need to integrate case study evidence as well as geographic terminology and concepts.

Name the large natural environment you have studied this year. The environment can be in New Zealand or overseas:

Refer to this environment when answering the question.

Definitions

A **large natural environment** means a distinctive part of the earth's surface defined by its common natural characteristics (e.g. mountain, desert, forest, river valley) that occurs at a regional, national, or continental scale.

Natural characteristics (elements) of an environment include landforms (relief), climate, soils, and vegetation.

Geographic concepts you may choose to use in your answer include:

Environments

May be natural and/or cultural. They have particular characteristics and features, which can be the result of natural and/or cultural processes.

Location

Where something is found. Location can be an advantage or a constraint. Location can be described in absolute or relative terms.

Perspectives

Ways of seeing the world that help explain differences in decisions about, responses to, and interactions with environments. Perspectives are bodies of thought, theories, or worldviews that shape people's values and have built up over time.

Change

Involves any alteration to the natural or cultural environment. Change can be spatial and / or temporal. Change is a normal process in both natural and cultural environments. It occurs at varying rates, at different times, and in different places.

Interaction

Involves elements of an environment affecting each other and being linked together. Interaction incorporates movement, flows, connections, links, and interrelationships, which work together and may be one- or two-way interactions. Landscapes are the visible outcome of interactions. Interaction can bring about environmental change.

QUESTION

Explain how the large natural environment is formed and changes over time. Include maps and/or diagrams to support your explanation.

Space for planning is provided below. Begin your answer on page 4.

PLANNING

Maps/diagrams to show how the large natural environment is formed and changes over time

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	Extra space if required.	
QUESTION	Write the question number(s) if applicable.	
QUESTION NUMBER		