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91541



Tick this box if you have NOT written in this booklet

SUPERVISOR'S USE ONLY

### Level 3 Cook Islands Māori 2021

# 91541 Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Cook Islands Māori texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91541R from the centre of this booklet.

#### You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

#### QUESTION ONE: Tūranga mātūtū (Being strong)

Read Text A on page 2 of the resource booklet.

What happened in	the shop, and h	now did the gi	rls feel about	it?	

)	E 'a'a tā Ngā i rave e, e'a'a te tumu? What actions did Ngā take, and why?

#### QUESTION TWO: Tere Vai

Read Text B on page 3 of the resource booklet.

Why are						
≣ 'akapē'	ea ana te iti ta	ngata o Mitia	ro i te akaari'	anga mai i tō	rātou 'akaper	repere i te Vai
Tamāroa:	ea ana te iti ta ? Vai Tamāroa s					repere i te Vai
Tamāroa:	?					repere i te Vai
Tamāroa:	?					repere i te Vai
Tamāroa:	?					repere i te Vai
Tamāroa:	?					repere i te Vai
Tamāroa:	?					repere i te Vai
Tamāroa:	?					repere i te Vai
Tamāroa:	?					repere i te Vai
Tamāroa:	?					repere i te Vai

## QUESTION THREE: *Te putuputu*'anga ā te 'Iti Tangata Patipika (The meeting of the Pacific Community)

Read Text C on page 4 of the resource booklet.

	Akamārama mai i te 'akakoro'anga ma'ata ō tēia putuputu'anga nā te 'Iti Tangata Patipika. Explain the overarching purpose of the meeting of the Pacific Community.
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_	
S	Akakoʻukoʻu i te manako nō te au kaveinga e toru ā tēia putuputuanga a te ʻlti Tangata Patipi Summarise the Pacific Community's three goals. Kaveinga 1 (goal 1):
_	aveniga i (godi i).
_	
_	
K	Kaveinga 2 (goal 2):
K	kaveinga 2 (goal 2):

Kaveinga 3 (goal 3):
E'a'a te manako 'ō te va'a tuatua nō runga i te meitaki ma'ata mē riro mai koe ei mema nō tēia outuputu'anga a te 'Iti Tangata Patipika? In the opinion of the speaker, what is the chief benefit of being a member of the
Pacific Community?

### Extra space if required. Write the question number(s) if applicable.

QUESTION	write the question number(s) if applicable.
QUESTION NUMBER	