91558





Tick this box if you have NOT written in this booklet

Level 3 Korean 2022

91558 Demonstrate understanding of a variety of extended spoken Korean texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Korean texts.	Demonstrate clear understanding of a variety of extended spoken Korean texts.	Demonstrate thorough understanding of a variety of extended spoken Korean texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Korean. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

PASSAGE ONE: 스피치 (Speech)

Listen to Paul giving a speech as part of his application for a scholarship to study Korean culture. Refer to the passage in your answer to Question One.

Glossed vocabulary

백성 the people of a nation or country

평등하게 equally

LISTENING NOTES	

QUESTION ONE

What	is Paul's speech about?
What	were Paul's original thoughts about Korea and where did they come from?

your answer.			

This page has been deliberately left blank. The examination continues on the following page.

PASSAGE TWO: 논의 (Discussion)

Listen to Paul talking with his Korean teacher. Refer to the passage in your answer to Question Two.

Glossed vocabulary

초	candle
화장지	toilet paper

LISTENING NOTES	

QUESTION TWO

What are	Paul and his teacher tall	king about?		
Compare support yo	gift giving in Korea with our answer.	gift giving in New 2	Zealand. Use infor	mation from the passag

PASSAGE THREE: 팟 캐스트 (Podcast)

Paul is listening to a podcast. Refer to the passage in your answer to Question Three.

Glossed	vocabu	lary
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실력	skills
다행	a relief

LISTENING NOTES		

QUESTION THREE

NA/I . ((I	9. 20	1 1	. 0	
What are the si	milarities in the two	speakers' exp	periences?	

Discuss the posi support your ans			

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER		write the question number(s) if applicable.	
NUMBER			

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER	Time the question number (e) it applicable.	
NUMBER		