SUPERVISOR'S USE ONLY

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91143



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Samoan 2023

91143 Demonstrate understanding of a variety of spoken Samoan texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Samoan texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Samoan. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (CONTROLL OF This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: O le malaga a Mrs Leafa i Sāmoa (Mrs Leafa's trip to Samoa)

Listen to a teacher talk to her class about her recent trip to Samoa. Refer to the passage in your answer to Question One.

Glossed	vocab	ulary
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popole worried

fa'aperetania / nanu speaking English

a'afiaga impact

LISTENING NOTES	

QUESTION ONE

	Fa'amatala le suiga o lo'o tā'ua e Mrs Leafa i le talanoaga. Describe the change that Mrs Leafa mentions in the conversation.
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0 V	D le ā le manatu o Mrs Leafa i le a'afiaga o le ā o'o iai Sāmoa i le lumana'i? O le ā fa'apefo ona a'afia Sāmoa i lea suiga? Vhat does Mrs Leafa think the impact will be on Samoa in the future? How will Samoa be offected by this change?
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_	
	O le ā le fautuaga a Mrs Leafa i tamaiti āʻoga, ma aiseā e tāua ai? Vhat is Mrs Leafa's advice to the students, and why is it important?

SECOND PASSAGE: Talanoaga e uiga i vāfeāloa'i (Conversation about vāfeāloa'i)

Listen to a conversation about $v\bar{a}fe\bar{a}loa'i$ (social relationships) between friends Sera and losefa. Refer to the passage in your answer to Question Two.

Glossed	vocab	ulary
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fa'asoa t	o share
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fa'afefe bully or threaten

LISTENING NOTES	

QUESTION TWO

(a)	Aiseā e manatu ai Sera e tāua i tamaiti ona malamalama i vāfeāloa'i? Why does Sera think it is important for children to understand vāfeāloa'i?
(b)	Fa'amatala mai le uiga o le vāfeāloa'i o lē tasi tagata ma le isi tagata, e pei ona talanoa mai ai
(6)	Sera. Explain what Sera means when she talks about the relationship "o lē tasi tagata ma le isi tagata".
(c)	Fa'amatala mai pe mafai ona suia lagona o losefa ona o le la talanoaga ma Sera. Explain whether losefa will give in to Sera's thoughts during their conversation.

THIRD PASSAGE: Tala (Story)

Listen to the story "The Ant and the Elephant". Refer to the passage in your answer to Question Three.

Glossed vocabulary

auala laupapa lautelē a wide bridge

māluelue shaky lūlūina shaking

LISTENING	NOTES		

QUESTION THREE

How did 1	the ant feel about the bridge?
	galuega a le elefane? he elephant's role?
	ala mai se fe'au o lo'o taumafai le tusitala e feso'ota'i mai ai ma le 'au faitau. a message the author is trying to communicate to the audience.

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER		 ` '	
NUMBER			
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