SUPERVISOR'S USE ONLY

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91231



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Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 History 2023

91231 Examine sources of an historical event that is of significance to New Zealanders

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Examine sources of an historical event that is of significance to New Zealanders.	Examine, in depth, sources of an historical event that is of significance to New Zealanders.	Comprehensively examine sources of an historical event that is of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91231R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area () Not write in any cross-hatched area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read the **Introduction** in the resource booklet before analysing **Sources A–J**. The introduction will provide a context for your examination of the sources.

In your answers, you should (where appropriate):

- go beyond the immediately obvious information in the sources, in order to draw conclusions
- note relevant question(s) that the sources might raise in a historian's mind, that may be investigated further
- consider who created the source, and for what purpose.

QUESTION ONE

What were the reasons behind the government introducing New Zealand Standard Time (NZST) in 1868? Use evidence from at least TWO of Sources A–E to support your answer.

QUESTION TWO

It is important for historians to understand people	s interpretations of e	vents by examining	different
perspectives.			

What are two perspectives from the debate around standardising time in New Zealand in 1868? Use evidence from at least TWO of Sources A–E to support your answer.			

QUESTION THREE

How were New Zealanders' attitudes and responses to daylight saving time similar and/or different to those when NZST was introduced in 1868? Use evidence from at least TWO of Sources F–J to support your answer.			

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER	write the question number (e) if applicable.	
NUMBER		